**RESEARCH HYPOTHESIS**

There is no positive relation between the effectiveness and helpfulness.
There is no positive relation between the effectiveness and self-efficacy.
There is no positive relation between the influence and helpfulness.
There is no positive relation between the influence and self-efficacy.

**RESEARCH INSTRUMENT**

**Self-efficacy**

I could use a textbook if I would know how to start it if I get stuck.

**Helpfulness**

The textbook would make the course easier. Textbooks are the best explanation. The textbook will make the course more interesting.

**Learning Outcomes**

Helpfulness

Using self-efficacy as a textbook has never been easy to learn in order to improve the teaching process.

**Convenience**

Using e-textbooks, I could use them easily. They are easier to search and download the information.

**Effectiveness**

I read books will improve my performance. I think textbooks will improve my performance. I have the necessary skills for using e-textbooks.

**Ease of use**

Using e-textbooks, I could use them easily. They are easier to search and download the information.

**Intention to use**

I use textbooks will improve my performance. Using e-textbooks will improve my performance. I have the necessary skills for using e-textbooks.

**Student involvement**

Using e-textbooks, I could use them easily. They are easier to search and download the information.

**Learning Outcomes**

Helpfulness

Using e-textbooks, I could use them easily. They are easier to search and download the information.

**CONCLUSION**

Despite the different relationship between the research variables except for the self-efficacy, each of the variables except for the self-efficacy and ease of use and intention to use in the text book.

**RECOMMENDATIONS**

Project success is made by identifying and highlighting the students’ motivational tendencies towards the e-textbook. The research instrument aims to identify the most important factors that impact them like the convenience, self-efficacy, and helpfulness of the e-textbook. The recommendations of the research instrument to improve the efficiency and effectiveness of the e-textbook.