NUANCED AND TIMELY:
CAPTURING COLLECTIONS FEEDBACK AT POINT OF USE

Library Assessment Conference
Seattle, WA 2014

Jane Nichols, OSU Libraries & Press

Where’s Rick?
Rick Stoddart now of the University of Idaho New job! New University!
A behind-the-scenes look reveals the secret of creating this quick, low-tech prototype. Pictured: Coe Leta Stafford (left), Adam Skaates.
Beyond WHAT

Uncover HOW collections

Connect to student learning & faculty productivity?

What will access to this library resource help you do?
1 record retrieved for the search: Title begins with "Journal of anthropological research"

**Journal of anthropological research** (0091-7710)  [Look up Article]  [More full text options]  
from 04/01/1973 to 12/31/2010 in [JSTOR Arts & Sciences VII Archive Collection]  
from Spring 2005 to present in [Single Journals]
Theory talk in the library science scholarly literature: An exploratory analysis

Library & Information Science Research, Volume 35, Issue 3, July 2013, Pages 175-180
Karl D. Kumasi, Deborah H. Charbonneau, Dian Welser

Graphical abstract

Minimal (M1)
- Theory Dropping
- Theory Positioning

Moderate (M2)
- Theory Diversification
- Theory Conversation

Major (M3)
- Theory Application
- Theory Generation
- Theory Testing

Seats at the table: The network of the editorial boards in information and library science

Journal of Informatics, Volume 5, Issue 3, July 2011, Pages 382-391
Alberto Baccini, Lucio Barabesi
Consent Statement
You are invited to participate in OSU Libraries anonymous survey evaluating the usefulness of library resources. Complete this form & then tell us what you think.

I volunteer to participate in a Collection Assessment Survey conducted by Jane Nichols and Rick Stoddart from Oregon State University Libraries & Press and Terry Reese of The Ohio State University Libraries. I understand that this survey

- tests whether a software application that generates a pop-up survey when electronic resources are clicked works as intended and,
- will ask about my reasons for selecting this resource

My participation is voluntary; I may withdraw and discontinue participation by leaving the survey website at any time without penalty.
The survey will take about 1-5 minutes. There are no foreseeable risks, discomforts or direct benefits to me. I understand that the researchers will not identify me by name in any reports, publications or presentations using information from this survey and that my confidentiality as a participant in this study will remain secure. I agree to the use of anonymous quotations in publications resulting from this survey. Subsequent uses of records and data will be subject to standard data use policies, which protect the anonymity of individuals and institutions. To preserve my anonymity, my IP address will be removed before the researchers see survey responses and my name will not be collected. Aggregate data will be shared with software application programmers.

This study has been reviewed and approved by the Institutional Review Board (IRB) Office at Oregon State University. If you have questions about your rights or welfare as a participant, please contact the Oregon State University IRB Office, at (541) 737-8008 or by email at IRB@oregonstate.edu.

I am over 18 years of age.

Yes

No

I have read and understand this explanation and voluntarily agree to participate in this study.

Yes

No

If I have any questions, I will contact either:

Jane Nichols
Oregon State University
Libraries and Press
jane.nichols@oregonstate.edu

Rick Stoddart
Oregon State University
Libraries and Press
richard.stoddart@oregonstate.edu
**Collect Assessment Survey**

We’re evaluating the usefulness of library resources, please tell us what you think by selecting the appropriate boxes.

<table>
<thead>
<tr>
<th>Are you using this resource for</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Required-Choose all that apply)</td>
<td></td>
</tr>
<tr>
<td>For homework/course assignment(s)</td>
<td></td>
</tr>
<tr>
<td>To assist a student</td>
<td></td>
</tr>
<tr>
<td>Curriculum development/instruction</td>
<td></td>
</tr>
<tr>
<td>My research</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>Comment</td>
<td></td>
</tr>
</tbody>
</table>

| This resource is |   |
| (Required-Choose all that apply) |   |
| Core to my course assignment(s) |   |
| Core to my research |   |
| Core to my teaching |   |
| Supplemental to course assignment(s) |   |
| Supplemental to my research |   |
| Supplemental to my teaching |   |
| I have not used this resource before |   |
| Other |   |
| Comment |   |
The Social Science Journal

Volume 50, Issue 3, September 2013, Pages 277–288

Twice chosen: Spouse matching and earnings among women in first and second unions

Johanna Åström\textsuperscript{a}, Robert A. Nakosteen\textsuperscript{b}, Olle Westerlund\textsuperscript{a}, Michael A. Zimmer\textsuperscript{c}

\textsuperscript{a} Department of Economics, Umeå University, Sweden
\textsuperscript{b} Isenberg School of Management, University of Massachusetts, 01003, USA
\textsuperscript{c} Department of Economics, University of Evansville, USA
6 questions about use
3 demographics questions

Survey Parameters

53%
undergrad

27%
grad

16%
faculty

24 hours/7 days
<table>
<thead>
<tr>
<th></th>
<th>Faculty Instructor Researcher</th>
<th>Grad student</th>
<th>Undergraduate Other student Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td>15%</td>
<td>26%</td>
<td>57%</td>
</tr>
<tr>
<td>Supplemental</td>
<td>24%</td>
<td>35%</td>
<td>42%</td>
</tr>
<tr>
<td>Haven't used resource before*</td>
<td>3% (n=8)</td>
<td>34%</td>
<td>62% (n=29)</td>
</tr>
</tbody>
</table>

*37 people hadn’t used the resource before*
Give my course assignment a resource.

I am currently gathering research articles on Schizophrenia from a neurological perspective for a research paper.

Finish my homework.

Complete an assignment issued by my professor for a class I paid this institution for?

Complete a discussion board assignment for an e-campus class.

I need this information to complete a term project. The information contained in this article is very specific and I need this type of specific information.
<table>
<thead>
<tr>
<th>Faculty, Instructor, Researcher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create a syllabus for core course for a recently-approved PhD program in WGSS.</td>
</tr>
<tr>
<td>Get funded proposals so the library can take its cut out of the overhead and then be able to get more books and better online access and grow.</td>
</tr>
<tr>
<td>Improve the health of the Willamette River ecosystem, do my job as an ag extension specialist, etc.</td>
</tr>
<tr>
<td>Access is absolutely essential to my research, especially since I am a faculty member who is not on campus.</td>
</tr>
<tr>
<td>Speed up my writing.</td>
</tr>
<tr>
<td>Tenure and promotion.</td>
</tr>
</tbody>
</table>
Code [https://github.com/reeset/ics](https://github.com/reeset/ics)
Discussion?

Questions?
Image credits


Jane Nichols
Teaching & Digital Humanities Librarian
jane.nichols@oregonstate.edu