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Using Interactive Visualization Space Assessment Data



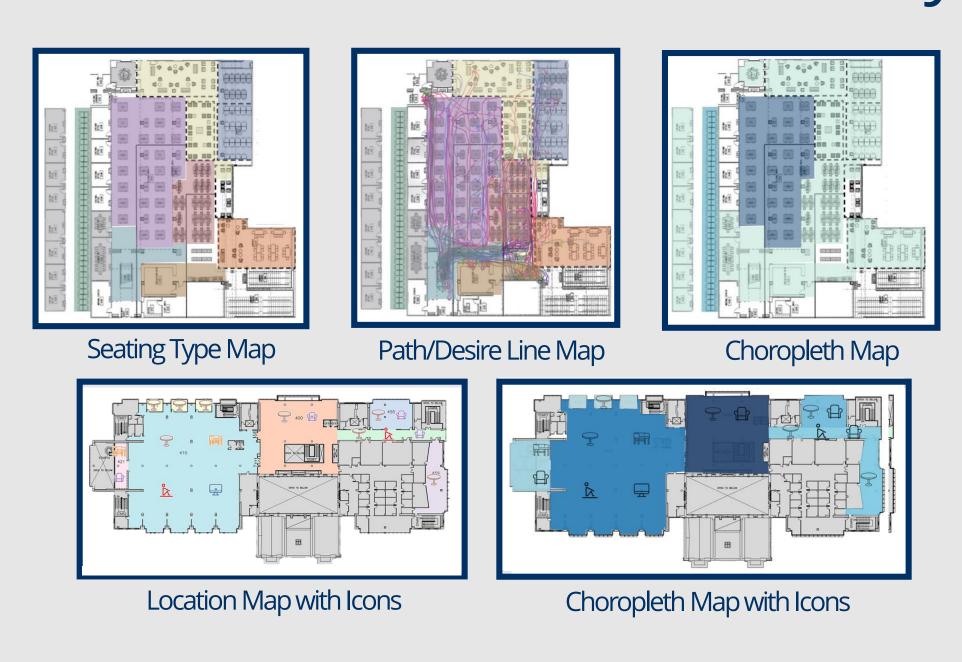




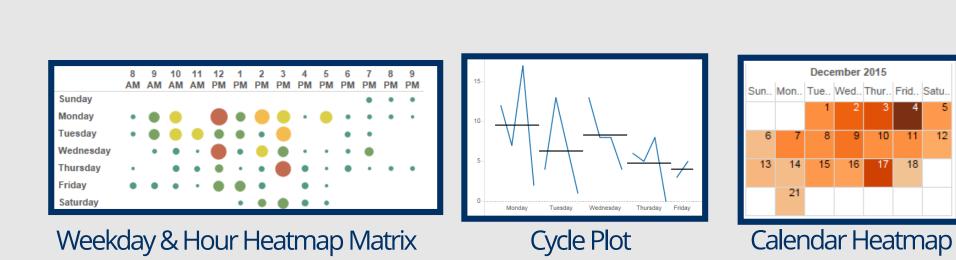
Want step-by-step instructions? Consult the handout at visualibrarian.wordpress.com

Key Questions

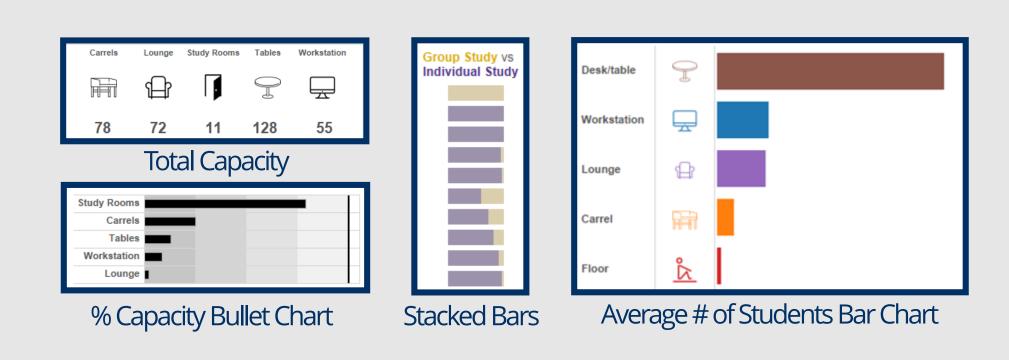
Where are students in the library?



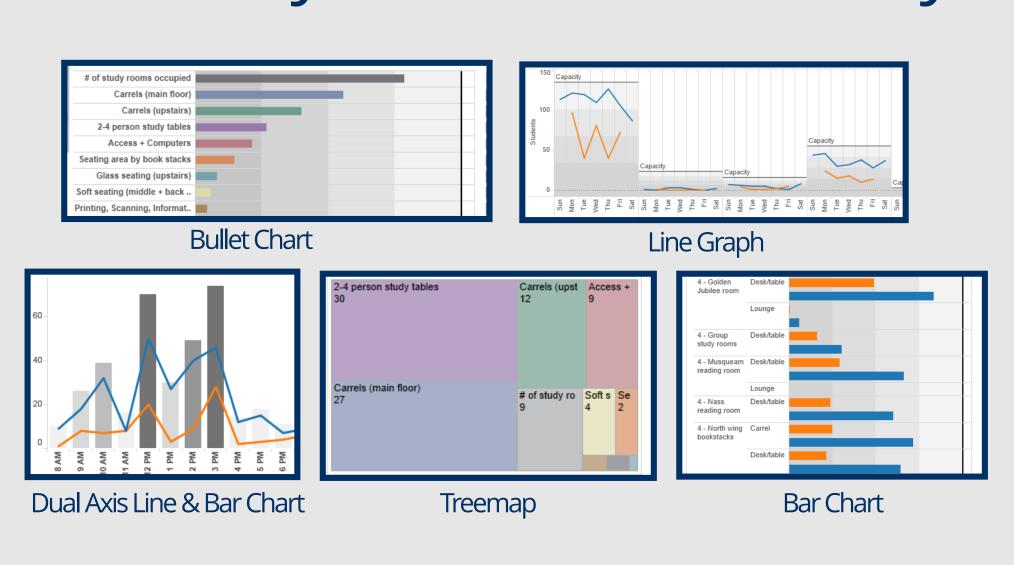
When are students in the library?



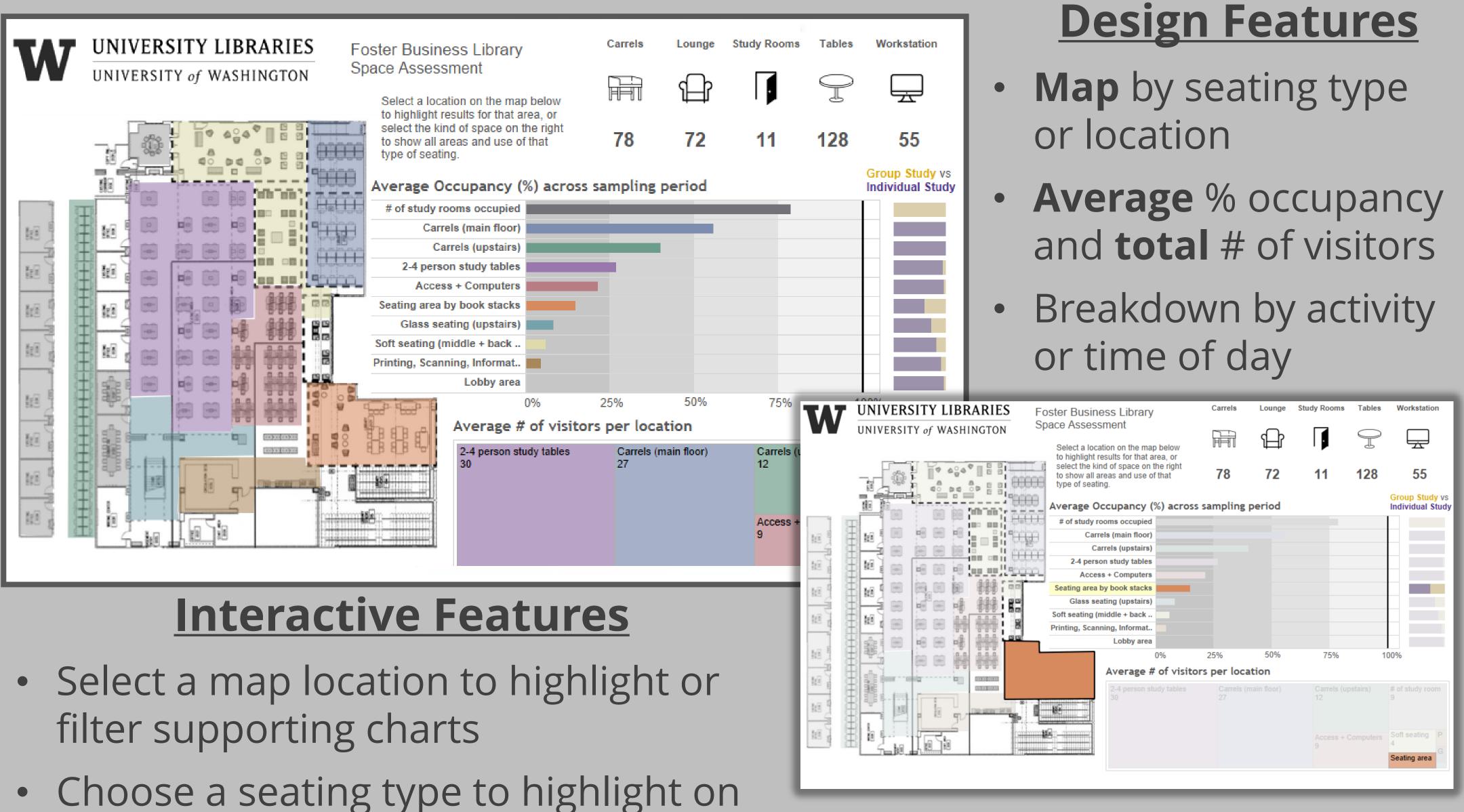
What facilities are students using?



How busy/how full is the library?



Dashboard Functionality



map or a time of day to filter charts

Select any chart to highlight location,

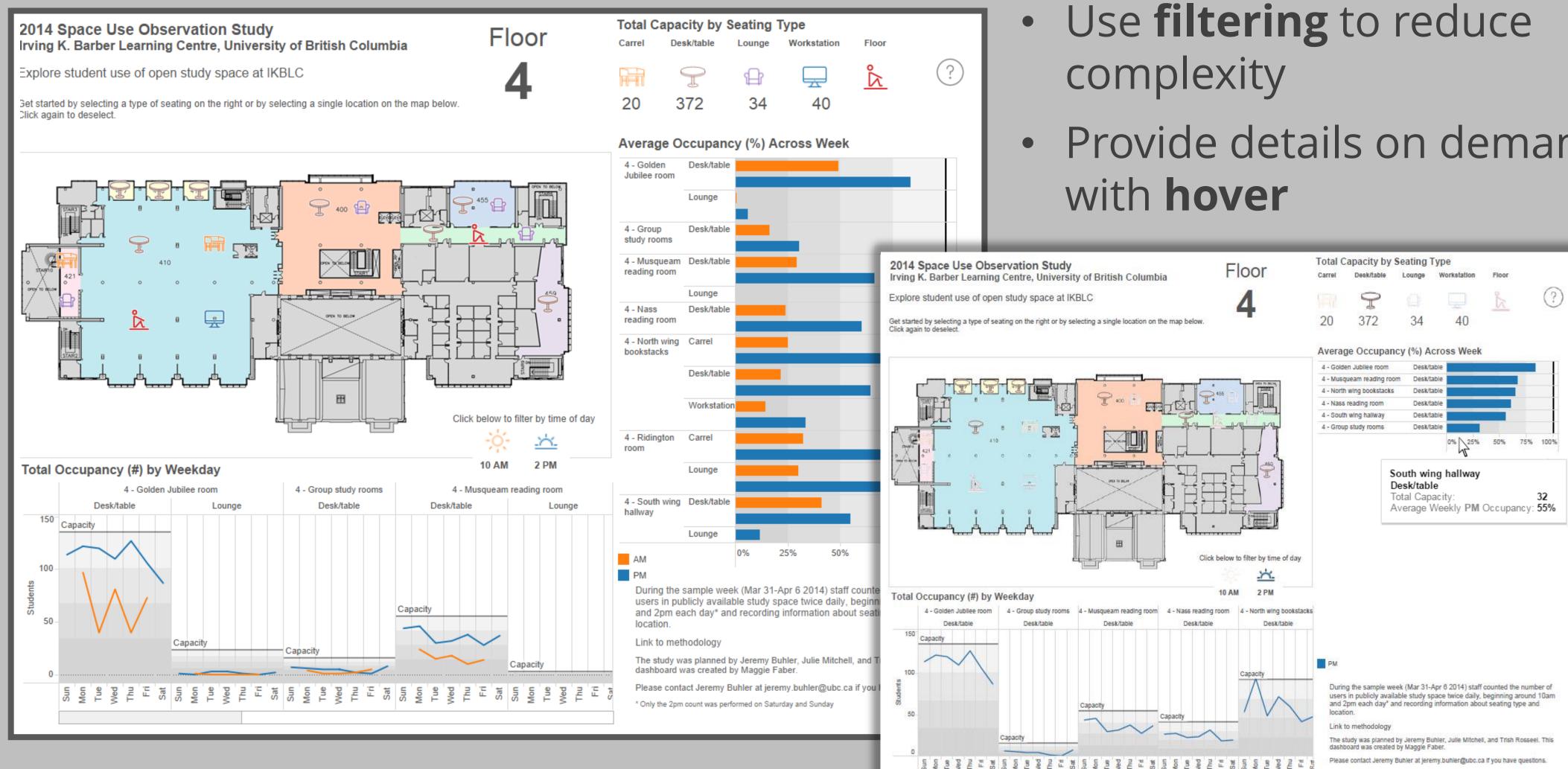
seating type, and capacity

- Use highlighting to
- Provide details on demand

Designing Interactivity

provide context

with hover



Key Steps

Determine what questions

- 1. you need to answer to help guide your data collection
 - Map out library areas
- 2. according to seating type or location

Gather any supporting data

- 3 you already have, such as seating capacity, and assign to mapped areas
- Collect observation data within mapped regions
- Use polygon tool to trace 5. coordinates of map

Blend all data sources on the "Location" field and

build the desired visualizations

Use the questions identified

- in Step 1 to guide your decisions about visualization chart types and features
- Drag map and desired charts into a dashboard

Program interactivity

(highlighting, filtering, or popups) using Dashboard Actions