



Library Assessment Conference

BUILDING EFFECTIVE, SUSTAINABLE,
PRACTICAL ASSESSMENT

CRYSTAL GATEWAY MARRIOTT *Arlington, VA*
OCTOBER 31 – NOVEMBER 2, 2016
www.libraryassessment.org

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2016 Library Assessment Conference Steering Committee

Jackie Belanger, University of Washington
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Bob Fox, University of Louisville
Steve Hiller, University of Washington, Co-Chair
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Martha Kyrillidou, QualityMetrics, LLC
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Megan Oakleaf, Syracuse University
Jennifer Paustenbaugh, Brigham Young University
Stephen Town, University of York, UK



Dear Colleagues,

We are delighted to welcome more than 600 registrants to the Washington, DC area for the 2016 Library Assessment Conference. As the largest conference of its kind in the world, this meeting with its array of programs has helped build and foster an energetic community that is deeply committed not only to improving our libraries but also to documenting our contributions to individual and institutional success.

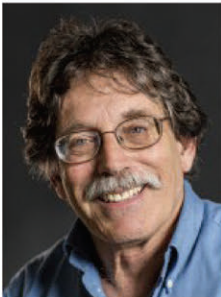
This year as we celebrate our 10th anniversary we take great pride in the growth of the conference and of the assessment community over the past ten years. We believe the two are related. Our six conferences will have offered a rich trove of 350 posters, 400 papers and panels, 30 keynote presentations, and 36 workshops that have chronicled the value of library assessment to our institutions and user communities. These programs represent exemplary assessment work that is being done in our libraries and provide information and inspiration to those working improve effectiveness and decision making. In addition to the formal ample opportunities for participants to learn from one another and share their own stories and successes.

While the Library Assessment Conference serves as a learning, networking and community event, it also has a tradition for being fun. We invite you to enjoy the conference reception on Monday evening, which also happens to be Halloween. So come as you are or in costume. On Tuesday and Wednesday evenings we offer the Leaders and Luminaries events where you will have the opportunity to mingle in an informal setting over drinks or dinner with colleagues and some of our library leaders and assessment stars. Of course, the Washington, DC area has its own set of attractions, especially the week before the election. The conference hotel is located above the Crystal City Metro Station that offers convenient access to the region. The Local Arrangements Committee has planned some additional activities and prepared a restaurant guide for your enjoyment.

Welcome and enjoy the meeting! We are pleased that you will join us at the 2016 Library Assessment Conference.

2016 conference co-chairs,

Sue Baughman, *Association of Research Libraries*
Steve Hiller, *University of Washington*



2016 Conference Schedule

Sunday, October 30th

- 9:00 am–6:00 pm **Registration Pickup** [ARLINGTON FOYER](#)
- 1:00–4:30 pm **Workshops** [ARLINGTON BALLROOM](#)
- [SALON VI](#)
Getting the Message Out: Creating a Multi-Directional Approach to Communicating Assessment
Leaders: Donna Tolson (University of Virginia) and Vivian Lewis (McMaster University)
- [SALON II](#)
Introductory Data Visualization with Tableau
Leaders: Rachel Lewellen (University of Massachusetts Amherst), Jeremy Buhler (University of British Columbia), and Sarah Murphy (Ohio State University)
- [SALON V](#)
Outcome(s) Assessment
Leader: Martha Kyrillidou (Quality Metrics, LLC)
- 5:00–6:00 pm **New Attendee Orientation** [SALONS I & II](#)

Monday, October 31st

- 8:00 am–5:00 pm **Registration Pickup** [ARLINGTON FOYER](#)
- 9:00–9:15 am **Welcome & Opening** [SALONS III & IV](#)
- 9:15–10:30 am **Plenary Session 1** [SALONS III & IV](#)
Keynote I Molly Broad, American Council on Education, *Higher Education at a Crossroads*
Keynote II Lissa Hinchliffe, University of Illinois at Urbana-Champaign, *Sensemaking for Decisionmaking*
- 10:30–11:00 am **Break** [SALON IV](#)
- 11:00 am–12:30 pm **Concurrent Session I** [ARLINGTON BALLROOM](#)
- 12:30–1:30 pm **Boxed Lunch** [SALON III](#)
Sponsor Presentations — SirsiDynix [SALON I](#)
- 1:30–3:15 pm **Concurrent Session II** [ARLINGTON BALLROOM](#)
- 3:15–4:30 pm **Affinity Meetings**
CIC [SALON I](#)
LLAMA Assessment Section [SALON IV](#)
QQML [SALON III](#)
- 3:15–5:30 pm **Library of Congress Tour**
- 5:30–7:00 pm **Poster Session 1** [GRAND BALLROOM – SALONS A–E](#)
- 7:00–9:30 pm **Conference Reception (Halloween Fun)** [SKY VIEW & PRE-FUNCTION SPACE](#)

Salon III

Session 1

KEYNOTE REACTION PANEL

Margie Jantti (University of Wollongong), Vivian Lewis (McMaster University), Elliott Shore (Association of Research Libraries), Scott Walter (DePaul University)

Salon VI

Session 2

DIGITAL LIBRARIES

Measuring the Impact of Digitizing 24,000 Print Theses and Dissertations at UMass Amherst
Jessica Adamick, University of Massachusetts Amherst

*Research as Design—Design as Research:
Applying Design Thinking to Data Management Needs Assessment*
Cinthya Ippoliti, Oklahoma State University

Assessing the Digital Humanities Working Group Projects at the University of Florida
Laura Spears, Laurie Taylor, University of Florida

Salon II

Session 3

ITHAKA

Lessons from the 2015 UCSC Instance of the Ithaka S+R Student Survey
Greg Careaga, University of California, Santa Cruz

Implementing the Ithaka Faculty Survey: Engaging Staff and Visualizing Findings
Joyce Chapman, Emily Daly, Duke University

Investigating the Needs of Religious Studies Scholars: A Multi-Institutional Collaborative Approach
Danielle Cooper, Ithaka S+R

Library as Research Site: The Local Value of Participating in a National Research Project
Jenifer Gundry, Virginia Dearborn, Princeton Theological Seminary

Visualizing Local Data: The Ithaka S+R Survey at UNLV
Starr Hoffman, Ashley Hernandez-Hall, University of Nevada-Las Vegas

Survey Administration Best Practices: Lessons Learned from the 2015 Ithaka S+R Faculty Survey
Christine Wolff, Ithaka S+R

What Do Faculty Think? National & Local Perspectives from the Ithaka S+R Survey
Christine Wolff, Ithaka S+R

Salon V

Session 4

SPACE 1

Reading Library Spaces: Using Mobile Assessment to Complete Your Library's Story
Tobi Hines, Camille Andrews, Sarah Wright, Cornell University

Evidence-Based Decision Making Using New Library Data
Heather Scaff, University of Texas Arlington

Driving the BUS: A Multimodal Building Use Study and Needs Assessment
Mandy Shannon, Wright State University

Mixing Measures: How We Used Quantitative and Qualitative Techniques to Assess Teaching and Learning in a New High-Tech Classroom
Laura Taylor, Suzanne Pieper, Northern Arizona University

Don't Dismiss Directional: Analyzing Reference Desk Interactions to Develop an Evidence-Based Content Strategy for a Digital Wayfinding System
Christine Tobias, Michigan State University

Shh Stats: Mining the Library's Chat Transcripts to Identify Patterns in Noise Complaints
Jason Vance, Middle Tennessee State University

After the Ribbon Cutting: Creating and Executing an Efficient Assessment Plan for a Large-Scale Learning Space Project
Krystal Wyatt-Baxter, Michele Ostrow, University of Texas at Austin

Using Non-Library Student Collaboration to Inform the Design of a Library Family Room
Holt Zaugg, Jeff Belliston, Brigham Young University

1:30-3:15

CONCURRENT SESSION II

Monday, October 31st

Salon III *Session 5*

LEARNING 1

Building CORA, the Community of Online Research Assignments
Susan Archambault, Lindsey McLean, Loyola Marymount University

Is It Working? Assessing the Effectiveness of Community College Information Literacy Instruction: Creating Developmentally Appropriate Outcomes and Improving Instruction Using the "Framework" as a Guide
Heather Gillanders, Tacoma Community College

Adventures in Framework Assessment
Anne Grant, Camille Cooper, Clemson University

Implementing ACRL's Assessment in Action Program at UNCG Libraries to Meet the Information Literacy Needs of Incoming Transfer Students
Karen Grigg, Lea Leininger, Jenny Dale, University of North Carolina at Greensboro

Score! Using Competitive Assessment Approaches to Chart Growth in Critical Thinking and Information Literacy with Incoming Freshman Athletes
Colleen Mullally, John Watson, Pepperdine University

Dream of a Common Language: Developing a Shared Understanding of Information Literacy Concepts
Deborah A. Murphy, University of California, Santa Cruz

Student Instructional Histories: An Approach to Assessing the Reach of an Information Literacy Program
Erica Schattle, Megan Bresnahan, Tufts University

Understanding Research: Assessing Library Impact on Academic Performance through an Online Courseware Pilot
Karen Dearing, Ashley Shealy, Middle Tennessee State University

Academic Libraries' Impact on Community College Student Success
Katy Mathuews, Ohio University
Brad Pulcini, Central Ohio Technical College

Salon VI *Session 6*

COLLECTIONS/DIGITAL

Do We Approve? New Models for Assessing Approval Plans
Daniel Dollar, Julie Linden, Sarah Tudesco, Yale University

Mind the Gap: Using Patron Actions to Identify Holes in a Library's Collection
Qiana Johnson, Northwestern University

Developing a Sustainable Collection Assessment Strategy
Michelle Leonard, Steven Carrico, University of Florida

Applying the Principles of Total Library Assessment to Inform Sustainable Collection Development
Michael Luther, Ana Guimaraes, Kennesaw State University

Just in Case or Just in Time? Time to Assess Area Studies Print Collections in Research Libraries
Roxanne Peck, David Hirsch, Osman Celik, University of California, Los Angeles

Continuous Usability Testing: The Importance of Being Iterative When it Comes to Assessment and Development of the Library's Digital Services
Anneli Friberg, Linköping University

Community Efforts to Develop Best Practices in Digital Library Assessment
Joyce Chapman, Duke University

Salon II *Session 7*

ORGANIZATIONAL ISSUES 1

Measuring Impact of Liaison-Faculty Relationships
Lisa Horowitz, Courtney Crummett, Tracy Gabridge, Massachusetts Institute of Technology

Calculating the REACH of Engaged Librarians: A Lesson in Poka-Yoke Error Proofing
Sarah Murphy, The Ohio State University

*ARL's Leadership and Career Development Program:
An Incubator and Catalyst for Leadership Development*
Mark A. Puente, Association of Research Libraries
Carlette Washington-Hoagland, University of Iowa

*Using Appreciative Inquiry Methods to Build a Culture of Assessment
and Library Instruction Program from the Bottom Up:
Uncovering Librarian Values, Assumptions, Beliefs, and Best Practices*
Donna Harp Ziegenfuss, University of Utah

Salon V *Session 8*

METHODS 1

Relationships between LibQUAL+® Outcomes and Service Quality Scores
Colleen Cook, McGill University
Martha Kyrillidou, Quality Metrics, LLC
Bruce Thompson, Texas A&M University

*The Illusory Holy Grail: Comprehensive Mixed-Methodology Assessment is No Better
Than Using a Single Method; A Case Study on the 21st-Century Science Library*
Frankie Wilson, University of Oxford

Collaborative Libraries Assessment Across a Multi-Campus College
Tanner Wray, Cynthia Pfanstiehl, Montgomery College
Nancy Fried Foster, Ithaka S+R

Event Evaluation: Developing a Rubric for Assessing the Value of Library Programming
Maurini Strub, Melissa Laning, University of Louisville

Tuesday, November 1st

8:00 am–5:00 pm	Registration Pickup <i>ARLINGTON FOYER</i>
9:00–9:10 am	Announcements <i>SALONS III & IV</i>
9:10–10:00 am	Plenary Session 2 <i>SALONS III & IV</i> Keynote III Brian Nosek, University of Virginia, <i>Promoting an Open Research Culture</i>
10:00–10:30 am	Break
10:30 am–12:00 pm	Concurrent Session III <i>ARLINGTON BALLROOM</i>
12:00–1:00 pm	Boxed Lunch <i>SALONS IV</i> Sponsor Presentations — Project SAILS <i>SALON I</i>
1:00–2:45 pm	Concurrent Session IV <i>ARLINGTON BALLROOM</i>
3:30–5:00 pm	Poster Session 2 <i>GRAND BALLROOM SALONS A–E</i>
6:30 pm	Dinner with Leaders & Luminaries (sign up in advance – Arlington Registration)

10:30–12:00 CONCURRENT SESSION III

Tuesday, November 1st

Salon III
Session 9

KEYNOTE REACTION PANEL

Salon II
Session 10

ORGANIZATIONAL ISSUES 2

Assessing Your New Library Position: A Story about Creativity, Collaboration, and Collegiality
Amanda Albert, Saint Louis University

How Well Do We Collaborate? Using Social Network Analysis (SNA) to Evaluate Engagement in Assessment Program
Nisa Bakkalbasi, Columbia University in the City of New York

Acknowledging the Political, Economic, and Values-Based Drivers of Assessment Work: An Analysis of Publications on Academic Library Assessment
Lise Doucette, Western University

Assessment as User Engagement: Using User Testing and Assessment to Build Investment in the Library's Intranet
Elizabeth Edwards, University of Chicago

Using Peers to Shed Light on Service Hours for Librarians
Hector Escobar, Heidi Gauder, University of Dayton

Active Learning with Assessment
Katharine Hall, Meredith Giffin, Concordia University

Assessment Planning in the Time of Change
Charissa Jefferson, Laurie Borchard, California State University, Northridge

Salon V
Session 11

LEARNING 2

Making It Work: Developing a Student-Centered Assessment Model for a Large-Scale Information Literacy Program

Rachel Gammons, Lindsay Inge, University of Maryland

Multi-Method Assessment to Improve Library Instruction

Zsuzsa Koltay, Kornelia Tancheva, Cornell University

Using Images to Understand Students' Approaches to the Research Process

Ann Medaille, Molly Beisler, University of Nevada, Reno

Salon VI
Session 12

VALUE

A Toolkit for Efficient Reporting on the Library's Value to Disparate Stakeholders

Sarah Pickle, Claremont Colleges

Take Back the Data: The 21st-Century Library

Kirsten Kinsley, Florida State University

Lisa Horowitz, Massachusetts Institute of Technology

Lean Libraries Optimize Outcomes!

Annie Norman, Delaware Division of Libraries

1:00–2:45

CONCURRENT SESSION IV

Tuesday, November 1st

Salon V
Session 13

METHODS 2

Academic Library Services and Undergraduate Academic Success: Trends in Research Literature

Ashlynn Kogut, Texas Medical Center Library

Assessing User Engagement with Library Exhibits Using Eye Tracking

Kris Markman, Harvard University

Why Seek Expertise in an Age of DIY? One Library's Qualitative Approach to Understand When and Why Students Seek Reference Assistance

Marc Vinyard, Colleen Mullally, Jamie-Beth Colvin, Pepperdine University

There's Method in the Madness: Understanding the Benefits and the Usage of Usability Methodologies in a Website Life Cycle

Rachael Winterling, University of North Carolina at Charlotte

Assessment by Design: A Design Thinking Project at the University of Washington Libraries

Jackie Belanger, John Danneker, Amelia Klaus, Christine Tawatao, Stephen Weber, Linda Whang, University of Washington

Linda Garcia, Washington State University Vancouver

Using Informal Learning Spaces and Non-Traditional Methods to Assess Student Success

Anna Sandelli, University of Tennessee, Knoxville

Sojourna Cunningham, University of Richmond

Building on Success: Increasing the Impact of an In-House User Satisfaction Survey

Emily Daly, Duke University

So Everyday: Interviews with Academic Researchers to Understand Their Day-to-Day

Erin Eldermire, Neely Tang, Cornell University



Panels



Papers



Short Papers

Salon II
Session 14

ORGANIZATIONAL ISSUES 3

Measuring the Effectiveness of a Research Continuing Education Opportunity for Librarians: Institute for Research Design in Librarianship (IRDL), 2014–2016

Kristine Brancolini, Marie R. Kennedy, Loyola Marymount University

Proficiencies for Assessment Librarians and Coordinators: Defining a Profession

Mark Emmons, University of New Mexico

Lisa Horowitz, Massachusetts Institute of Technology

Carol Mollman, Washington University in St. Louis

Megan Oakleaf, Syracuse University

Terry Taylor, DePaul University

Alice Daugherty, Louisiana State University

Zoltán Szentkirályi, Southern Methodist University

Creating Sustainable Assessment Practice through Collaborative Leadership: Informing and Being Informed by Higher Education Leaders

Lisa Hinchliffe, University of Illinois at Urbana–Champaign

Kara Malenfant, Association of College and Research Libraries

Karen Brown, Dominican University

Salon III
Session 15

SPACE 2

A Day in the Life: Practical Strategies for Understanding Student Space-Use Practices

Andrew Asher, Indiana University

Juliann Couture, University of Colorado, Boulder

Mariana Regalado, Maura Smale, City University of New York, City Tech

Jean Amaral, Borough of Manhattan Community College, CUNY

Barbara Fister, Gustavus Adolphus College

Donna Lanclos, University of North Carolina, Charlotte

Sara Lowe, Indiana University–Purdue University Indianapolis

Lead Users: A Strategy for Predictive, Context-Sensitive Service and Space Design

Ameet Doshi, Georgia Institute of Technology

Elliot Felix, brightspot strategy

From Data to Development: Using Qualitative Data to Create New Ideas and Solutions

Ingela Wahlgren, Åsa Forsberg, Lund University

Space: Describing and Assessing Library and Other Learning Spaces

Bob Fox, University of Louisville

Martha Kyrillidou, Quality Metrics, LLC

Steve Hiller, University of Washington

Joan Lippincott, CNI

Wednesday, November 2nd

7:00 am–12:00 pm	Registration Pickup <i>ARLINGTON FOYER</i>
9:00–10:30 am	Concurrent Session V <i>ARLINGTON BALLROOM</i>
10:30–11:00 am	Break
11:00 am–12:30 pm	Concurrent Session VI <i>ARLINGTON BALLROOM</i>
12:30–1:30 pm	Boxed Lunch <i>SALONS IV</i>
1:30–3:00 pm	Plenary Session 3 <i>SALONS III & IV</i> Library Assessment Career Achievement Awards – Neal Kaske, Stephen Town Celebrating the 10th Anniversary of the Library Assessment Conference Conference Adjourns
3:30–6:00 pm	ARL Members Assessment Meeting <i>SALONS III & IV</i>
6:30	Dinner with Leaders & Luminaries (sign-up in advance – Arlington Registration)

9:00–10:30 CONCURRENT SESSION V Wednesday, November 2nd

Salon VI Session 16

SPECIAL LIBRARIES

Measurement and Metrics for US Presidential Libraries and Museums
Wanda Dole, Abraham Lincoln Presidential Library and Museum
Jack Robertson, Thomas Jefferson Foundation

Assessing the Use of Special Collections: Case Studies from Harvard's Houghton Library
Emilie Hardman, Harvard University

Special Collections Assessment Efforts at ARL
Jackie Dooley, OCLC
Martha Kyrillidou, Quality Metrics, LLC

Salon II Session 17

ANALYTICS/VALUE

Graduate in Four Years? Yes, the Library Can Help With That
Jan Fransen, Kristen Mastel, Shane Nackerud, Kate Peterson, Krista Soria, University of Minnesota

Academic Libraries and Student Retention: The Implication for Higher Education
Mary O'Kelly, Grand Valley State University

What Do We Want to Know: Completing an Action-Oriented Research Agenda
Lynn Connaway, OCLC
Alan Carbery, Champlain College
Debbie Malone, DeSales University

Salon V
Session 18

ORGANIZATIONAL ISSUES 4

Using a Social Network Analysis to Inform Library Communication Patterns
Holt Zaugg, Brigham Young University

So You Developed the Framework for Liaison Work: What's Next?
Yelena Luckert, University of Maryland

Reskilling for the Digital Humanities: Assessing Outcomes of the "Developing Librarian" Program
John Tofanelli, Nisa Bakkalbasi, Barbara Rockenbach, Columbia University in the City of New York

A Comparison Study of the Perceptions, Expectations, and Behaviors of Library Employers on Job Negotiations as Hiring Employers and as Job Seekers
Leo Lo, University of Alabama
Jason Reed, Kansas State University

Building Library-Wide Engagement in Assessment
Beth Martin, Anne Cooper Moore, Rachael Winterling, University of North Carolina at Charlotte

Writing the Library's Story, Three Outcomes at a Time
Luke Vilelle, Hollins University

Salon III
Session 19

SERVICES 1

Supporting Parents in Early Literacy through Libraries (SPELL): An Assessment of a Multi-Site Public Library Project
Linda Hofschire, Colorado State Library

Delighting Our Customers: Building Services Collaboratively with Learners at a Distance
Sam Dick, Selena Killick, The Open University

Evaluating from Arm's Length: Assessing Services Provided by a Library Consortium
Sabina Pagotto, Kathryn Barrett, Katya Pereyaslavskaya, Scholars Portal, Ontario Council of University Libraries

11:00–12:30

CONCURRENT SESSION VI

Wednesday, November 2nd

Salon II
Session 20

DATA

What Do We Collect and Why? Using a Self-Study to Improve Data Collection Practices
Summer Durrant, Suzanne Chase, University of Mary Washington

Using a Tool to Build a Culture of Assessment: The Data Framework
Starr Hoffman, Ashley Hernandez-Hall, University of Nevada-Las Vegas

All Your Data Displayed in One Place: Preliminary Research and Planning for a Library Assessment Dashboard and Toolkit
Frankie Wilson, University of Oxford
William Garrity, Mackenzie Smith, University of California, Davis
Megan Hurst, Christine Madsen, Athenaem21
Wolfram Horstmann, Göttingen State and University Library

Getting Vizzy with It: Data Visualization in Support of Assessment, Planning, and Communication
Ebony Magnus, SAIT Polytechnic

Do We Collect That Information and If So, How Can I Access It? Designing a Statistics Depository
Michael Perry, Gina Petersen, Northwestern University Library

The Power of Performance: Outcome Measurement in Modern Times
Denise Davis, Sacramento Public Library
Emily Plagman, Public Library Association

Showcasing Faculty Research with Elements and Tableau
Matt Ramey, Gabrielle Wiersma, University of Colorado, Boulder

Salon VI

Session 21

LEARNING 3

Assessing International Students in the Library Instruction Classroom
Susan Avery, Kirsten Feist, University of Illinois at Urbana-Champaign

Developing a Practical Framework for Information Literacy Program Evaluation
Paul Bracke, Gonzaga University
Clarence Maybee, Sharon Weiner, Purdue University

Assessing Student Learning: A Rubric-Based "E-Portfolio" Approach to Longitudinal Assessment of Information Literacy
Alan Carbery, Champlain College

Salon III

Session 22

SERVICES 2

Usability Study of Database Accessibility for Students Who Use Screen Readers
Nicole Campbell, Sue Phelps, Washington State University Vancouver

Beyond Data Management: Designing User-Driven Data Services at UCSF Library
Ariel Deardorff, Jim Munson, University of California San Francisco

OBILLSK: Using Predictive Analytics to Anticipate Interlibrary Loans
Kenny Ketner, Ryan Litsey, Scott Luker, Weston Mauldin, Texas Tech University

Evaluating Reference Consults in the Academic Library
Alison J. Moore, Simon Fraser University
Lorie A. Kloda, Concordia University

Tracking for Outreach: Using Data for Cross-Unit Purposes
Hector Escobar, Heidi Gauder, University of Dayton

Salon V
Session 23

SPACE 3

A Factor Analysis Approach to Persona Development Using Survey Data

Hae Min Kim, Duke University

John Wiggins, Drexel University

Assessing to Transform an Aging Learning Commons:

Leveraging Multiple Methods to Create a Holistic Picture of Student Needs

Jessica Adamick, Sarah Hutton, University of Massachusetts Amherst

Consulting Detectives: How One Library Deduced the

Effectiveness of Its Consultation Area & Services

Camille Andrews, Tobi Hines, Cornell University

It's All About the Learning: What Students Say About Their

Learning in Informal Learning Spaces in the Library

Susan Beatty, University of Calgary

Public Workstation Use: Visualizing Occupancy Rates

Jeremy Buhler, University of British Columbia

Library Snapshot Day, or the 5 Ws—Who, What, When, Where, and Why Are Students

Using Academic Library Space: A Method for Library User Experience Assessment

Enrique Caboverde, Grisel Dominguez, Genevieve Diamond, Denisse Solis, Florida International University

Advancing Campus Priorities Through Informed Space Reallocations

Bob Fox, Bruce Keisling, University of Louisville

Thursday, November 3rd

9:00 am–12:30 pm

Workshops ARLINGTON BALLROOM

SALON II

Learning Analytics, Academic Libraries, and Institutional Context:

Getting Started, Gaining Traction, Going Forward

Leader: Megan Oakleaf (iSchool, Syracuse University)

SALON V

Library Spaces: Approaches to Needs Assessment and Post-Occupancy Assessment

Leaders: Kim Duckett (Duke University) and Joan Lippincott (CNI)

SALON VI

How to Use Altmetrics Data from the Social Web to Evaluate Collections,

Boost Institutional Repositories, and Support Researchers at Your Institution

Leaders: Rachel Borchardt (American University) and Stacy Konkiet (Altmetric)

2016 Library Assessment Career Achievement Awards



Stephen Town



Neal Kaske

2016 Travel Award Winners

Kawanna M. Bright, University of Denver

Enrique Caboverde III, Florida International University

Richard M. Cho, California State University Fullerton

Hoan-Vu Do, San Diego Public Library

Linda Aurora Garcia, Washington State University Vancouver

Jennifer H. Gibson, Jefferson College

Vanissa Gosserand, Southern University and A&M College

Don P. Jason III, University of Cincinnati

Genny Jon, York University

Sofia Leung, Massachusetts Institute of Technology

Library Assessment Conference 10th Anniversary

2006 LIBRARY ASSESSMENT CONFERENCE
Charlottesville, Virginia

200 Conference Registrants



Conference Reception at University of Virginia
Martha Kyrillidou, Kendon Stubbs, Jim Self Steve Hiller



Leaders and Luminaries



Poster Session
Lisa Hinchliffe and Tina Chrzastowski



Charlottesville Free Speech Wall

Moments from Past Conferences

2008 LIBRARY ASSESSMENT CONFERENCE

Seattle, WA

375 registrants



Shelly Phipps and Amos Lakos (LACA Award winners)

2012 LIBRARY ASSESSMENT CONFERENCE

Charlottesville, VA (the “Sandy” conference)

550 registrants



Keynote Speaker, Siva Vaidhyanathan, University of Virginia

2010 LIBRARY ASSESSMENT CONFERENCE

Baltimore, MD

450 registrants



MaShana Davis, Gary Roebuck, Shaneka Morris (ARL)

2014 LIBRARY ASSESSMENT CONFERENCE

Seattle, WA

600 registrants



Library Assessment Career Achievement Awards Ceremony
Back: Joan Stein, Stephen Town, Brinley Franklin, Jim Self, Linda Plunkett, Linda White, Donna Tolson
Front: Fred Heath, Steve Hiller, Martha Kyrillidou

2016 Sponsors

Thank you to all our sponsors for their support in building a strong library assessment community.

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Notes

Crystal Gateway Marriott

FIRST FLOOR

