WHAT DOES LEARNING LOOK LIKE?
Finding our way through decentralized Bibliographic Instruction (BI) to a shared Information Literacy (IL) Program

Cornell University’s administrators speak of “One Cornell” and our University Librarian sets system-wide strategic goals and objectives for the Library, but in truth the University is made up of 14 colleges and schools and the Library has 18 unit libraries, numbers and organizations that can pose significant challenges to launching campus-wide initiatives.

While the professional literature is filled with practical advice on how to develop an Information Literacy (IL) program, planning and implementing a program for a university with an undergraduate population of over 14,000 students, 75 fields of study, and with few core courses has been both daunting, and delightful.

We have learned that information literacy is a moving target and that our “singular” program is multi-faceted and has many best practices. Over the past five years we have collectively developed our strategic objectives and institutional learning outcomes; offered our library teachers a series of instruction workshops and learning opportunities – including a special, customized ACRL Information Literacy Immersion program hosted at Cornell; and we have begun mapping our library instruction to our colleges’ curricula. Our next steps will have us continuing our assessment of student learning in our classrooms.

What does student learning look like?

Let’s get started!

DEVELOPING AN INFORMATION LITERACY (IL) PROGRAM

Multiples successful programs focused on teaching library resources.

TRADITIONAL BIBLIOGRAPHIC INSTRUCTION

Multiple successful programs focused on teaching library resources.

BUILDING AN INFORMATION LITERACY PROGRAM YOUR LIBRARIES AT WORK

Cornell University Library STRATEGIC OBJECTIVES

Strengthen the educational impact of library programs for students at all levels.

Built-in information literacy programs at active college learning initiatives.

MERGING & RE-STRUCTURING OF PUBLIC SERVICES EXECUTIVE COMMITTEE & INFORMATION LITERACY TASK FORCE

Streamlining administration and library-wide support to build an integrated IL program. ALA:model of committee leadership/structure.

ALL INSTRUCTORS’ SUMMIT

First library-wide effort to discuss, define and outline the elements of an IL program.

ACRL IMMERSION 2012

ACRL faculty invited to Cornell to engage over 40 librarians from across the campus in an active learning workshop to transform our teaching.

CORNELL UNIVERSITY LIBRARY TEACHING & PLANNING TOOL

Laying the groundwork to integrate library instruction in learning outcomes.

ASSESSMENT EXPO

Library-sponsored conference introducing the draft ACRL Framework for Information Literacy for Higher Education (Threshold Concepts) and a hands-on workshop on Classroom Assessment Techniques.

CORRELL UNIVERSITY LIBRARY STRATEGIC OBJECTIVES

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FUTURE INSTRUCTION LITERACY PROGRAM

A successful integrated program focused on student learning outcomes.

PROFESSIONAL DEVELOPMENT

Reflection Teaching - reflection exercises

Active Learning - presentations, article discussions, incorporating assessment

INFORMATION LITERACY TASK FORCE PLAN & RECOMMENDATIONS

Learning Outcomes as integrated system-wide development of information literacy across all undergraduate disciplines and levels.

Library Assessment Conference
Seattle WA
August 2014
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What does student learning look like?
Traditional Bibliographic Instruction (BI)
Multiple successful programs focused on teaching library resources.

Cornell Undergraduate Information Competency Initiative (CUICI)
“University initiative to provide faculty the funding, opportunity, and the assistance of campus academic partners (library, technology, teaching center) to transform the curriculum by creating authentic and engaging research assignments to incorporate into their courses.”

All Instructors’ Summit
First library-wide effort to discuss, define and outline the elements of an IL program.

ACRL Immersion 2012
ACRL faculty invited to Cornell to engage over 40 librarians from across the campus in an active learning workshop to transform our teaching.

Professional Development
Reflection Teaching – reflection exercise
Active Learning – presentations, article discussions, incorporating assessment

Assessment Expo
Library-sponsored conference introducing the draft ACRL *Framework for Information Literacy for Higher Education* (Threshold Concepts) and a hands-on workshop on Classroom Assessment Techniques.

Future IL Program
A successful integrated program focused on student learning outcomes.

**ADMINISTRATIVE STRUCTURE & DIRECTIVES**

Information Literacy Task Force (ILTF) plan and recommendations
- Learning@CUL: Establish an integrated and developmental information literacy sequence that is coordinated with CU curriculum by discipline and level.

Merging & Re-structuring of Public Services Executive Committee (PSEC) & ILTF
- Streamlining administration and library-wide support to build an integrated IL program. ALA-model of committee leadership/structure.

CUL Teaching & Planning Tool
- Laying the groundwork to integrate library instruction in university curricula.