Rolling It Up: The Evolution of an Information Literacy Assessment Plan

A tiered assessment approach from Mason Library, Keene State College
Keene New Hampshire

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presented at ARL Assessment Conference 2012
~4,900 undergrads, ~100 graduate, ~800 continuing education students

SAT scores 1350-1640

“Integrative Studies” general education
8 full-time faculty librarians teaching
250-330 information literacy sessions year
SAILS

Information Literacy gained from "life experiences"

Information Literacy instruction session(s)

Feedback forms from sessions
Assessment Plan: Tiered Assessment Model

Tier 1: Campus IL

Informs IL curriculum & method of instruction
Tier 2:
Mason Library’s IL Instruction

- Identification of IL SLO’s for every session
- Classroom Assessment Techniques
- Rubric Assessment
- Data on use of CMS & Libguides
- Tracking IL outcomes @ reference desk
- Data on faculty supported
- Informs IL curriculum & method of instruction

Informs gen ed & department curriculum & method of IL instruction
Implementing: The Task Forces

Upper Level Taskforce
- IL Curriculum Map
- Identify Department Outcomes
- Identify instruction delivery models

ITW/IQL Core Taskforce
- Frequent meetings focused on problem solving & tasks
- 2 day workshop on pedagogy
- Curriculum design
- CATs: Performance assessments
- Pedagogy for 1st year students

Community of Practice
What now?

- Pilot pre-test in foundation courses
- Develop online modules to reinforce learning
- Develop IL lines on rubrics for foundation courses
- Continue work with departments to identify courses to explicitly develop students’ IL
- Help librarians to assess assignments and improve the opportunity for IL development