Collaborating with Assessment Services to Evaluate Information Literacy Skills of Graduating Undergraduates

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UH and Assessment

- Undergraduate student population
  - ~ 42,000
  - 2\textsuperscript{nd} most diverse in the nation
  - Transfer students

- University initiatives
  - Tier One
  - Quality Enhancement Plan

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Library Instruction and Assessment

• Challenges
  – People and time
  – Norm = One-shot sessions
  – Little expertise

• Opportunities
  – QEP
  – General Assessment
  – Tier One
Assessment Methods

• Product assessment
  – Existing student papers
  – Designed a rubric
  – Team evaluation
  – No IRB

• Process assessment
  – Video tape and interview
  – Conclusions based on observation
  – IRB approval
Skills Assessed

**Process Assessment**
- Search
- Identify
- Select
- Access
- Evaluate

**Product Assessment**
- Selection
- Breadth
- Integration
- Attribution
- Citations
Accomplishments

- **Product assessment**
  - Learned information skill levels
  - Established benchmarks
  - Created a standard rubric

- **Process assessment**
  - Established a study procedure
  - Gained insight on actual information seeking behavior
Impact

• On the library instruction program
  – Teach concepts over tools
  – Expanded assessment

• On the university
  – Wide-spread reporting of results
  – Awareness of information literacy
  – Strengthened relationships

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Collaboration as a Strategy

• Benefits:
  – Combined expertise
  – Gained access to resources
  – Expanded impact

• Challenges:
  – Lack of control
  – Communication of results
  – Priorities changed
Questions

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