Aim and purpose
TEALS (Tool for Evaluation of Academic Library Spaces) project aims to provide a framework and a package of data collection tools to evaluate academic library spaces. The evaluation outcomes inform us of the impact of library spaces on students’ learning experiences, and lead to identifying areas of weakness and strength, developing improvement plans and defining specific goals and means for project decision-makers.
TEALS aims to:

1. determine whether library spaces function as expected and as designed
2. examine whether library client needs are met or not
3. assess the level of satisfaction of library clients and library staff with the library spaces, and
4. understand the issues and problems relating to spaces not working well or not accommodating the demand of the users and staff
5. develop an instrument that is easy to apply by library managers to evaluate post occupancy
Deakin University Australia
9th largest University, comprehensive

Named after Alfred Deakin, founding father of Australia, 2nd Prime Minister

Over 42,000 students
4 campuses, distinct characters

Significant online presence
Deakin's New Strategic Plan

Learning

Ideas

Value  Create innovative environments both located and cloud

Experience
Deakin University Library

5-year Transforming the Library Experience Project (TLEP)

Six building projects (approx. $A 30 m)

Innovative learning environments, located and cloud

Services tailored to meet Deakin's diverse needs
Purpose
Empowering and reflective
Focus on student
Address processes
User-friendly
Ongoing evaluation
Project review & space utilisation

Building Futures 2004, p7
Investment and Value

Investment in Academic library building projects
- $A448M (2006-2011) across 26 universities
- Average project cost $6M; Highest cost $97M

Value
- Quality outcomes
  - Occupancy (CAUL Benchmarking statistics)
  - Client satisfaction (INSYNC Survey, Australasia)
  - Observational studies/statistics
  - Focus Groups

Criteria of Quality for Library Buildings/Learning Spaces
1st phase  Exploratory Research
2nd phase  Pilot Study
3rd phase  Evaluation of framework, package of tools

Online Survey of Students’ Library Experiences’, an ‘Observational Study List’ and a list of questions for ‘Staff Focus Group Discussion’.
Quality indicators QI
<table>
<thead>
<tr>
<th>Criteria of Quality (CoQ)</th>
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<tbody>
<tr>
<td>1. Foster Positive Image &amp; Identity</td>
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<td>2. Create Inviting and Welcoming Entry</td>
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<td>3. Are Functional and Effective</td>
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<td>4. Are Flexible and Adaptable</td>
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<td>5. Are Varied Supporting Different Users &amp; Uses</td>
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<td>6. Are Social &amp; People-Centred</td>
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<td>7. Foster a Sense of Place and Inspiration</td>
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<td>8. Provide Environmental Comfort and Sustainability</td>
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<td>9. Are Accessible, Safe and Secure</td>
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<td>10. Integrate Technologies</td>
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<td>No of CoQ</td>
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</table>
Evaluate spaces in the library under study against CoQ and QIs

CRITERIA NOT MET: Interpret results as tools for future improvement & define specific improvement goals and strategies

CRITERIA MET: Disseminate results widely & implement conclusions in future practices

CoQ: Criteria of Quality
QIs: Measures/Quality Indicators (QIs)
Thank you

Anne Horn
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