ADVANCING CAMPUS PRIORITIES THROUGH INFORMED SPACE ALLOCATIONS

Library Assessment Conference

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11.02.16
“Our knowledge about users comes from reliable, relevant data related to their preferences, activities and needs, and this knowledge drives future changes.”

Vision to deploy assessment data with strategic opportunities.
Progressive Assessment
Benchmark surveys followed by major Mixed Methods Study: observations, whiteboards, focus groups, design charrettes, datasets

Assessment Driven Vision
Centralize library service area, collocate student academic support services, create variety of group/individual spaces, improve natural light/lighting, improve sight lines/way finding

Advancing Priorities
Improve student learning spaces
Support student success
Enhance student recruiting
Pre-construction space distributions

PROJECT

2015

1East Learning Commons
Post-construction space distributions

PROJECT

2015

1East Learning Commons
1East Learning Commons

**Pre-2015 Allocations**
- Collections: 23%
- Services: 46%
- User Spaces: 31%

**2015 Allocations**
- Collections: 3%
- Services: 66%
- User Spaces: 31%

Assignable sq ft allocations
PROJECT

2016/2018 – 3East
Tech Innovation Center &
Improved Student Spaces

PROJECT QUICK FACTS

TIMING:
- 2015-16 Assessment
- 2016- Phase 1 Construction
- 2018- Phase 2 Construction

SCOPE:
- 35,000 sq. ft. (est.)
- Phase 1 - $2.5 million budget
- Phase 2 - $3.5 million budget

Progressive Assessment
Benchmark surveys and mixed methods study with collection usage and overlap studies

Assessment Driven Vision
Library: Overarching desire to create student learning spaces
Partner: Creating a faculty technology innovation center

Advancing Priorities
- “Improve learning and study space”
- “Create excellence in engaged teaching”
GOAL: Increase Student Learning Spaces

Build on? OR Change space utilization?

How do you fund?
- Central campus funding?
- Building/Campus partner funding?

How do you clear space?
- Reallocate: Campus Partner
- Store: Robotic Retrieval
- Deaccession: Print journals

Generates funds
Need to expand
Need to purchase backfiles

(Very) Limited
YES!
Create pool of funds from external and internal sources to fund . . .
PROJECT

2016/2018 – 3 East
Tech Innovation Center &
Improved Student Spaces

PHASE 1:
2016
Faculty
Technology
Innovation
Center

PHASE 2:
2018
Expanded
User
Study
Space

Proposed
Reading
Room

3rd Floor Stacks

Books

Journals
Decision Making with Data

- Scope of Collection Content
- Linear Feet of Shelving
- Deaccession Rates

Deaccession rate (current) = 15K per year

Deaccession rate (est.) = 85K per 120 days
Decision Making with Data

- Print journals with access but not previously deaccessioned
- Print journals with online availability but no paid contractual access
- Cost per linear inch for purchase/access

530 titles with online access and 71 more without access

Popular titles (Available in other formats)

JSTOR Access

Indexes/Abstracts (Available online)

Print Journals

Other (stable) digital access

Mergent Titles

Wiley Titles

106 titles in 3rd floor zone with potential online access
Merging Quantitative Data with Qualitative Data

Availability
- Are JSTOR files complete?
- Does JSTOR have all associated titles?
- Do we keep partial runs?

Use
- Are there known curricular uses for specific titles?
- Other patterns of use that warrant retention?

Condition
- Poor condition mitigates access concerns.
- Special features may warrant retention (e.g. maps).

Review Data for JSTOR Title Matches

Decision Making with Data

DISCARD or RETAIN?
PROJECT

2016/2018 – 3 East Tech Innovation Center & Improved Student Spaces

How we used – and are using data

• Purchased journal back files [JSTOR XI-XIV, Mergent, Wiley, and NEJM]
• Withdrew and recycled 50K volumes of print journals
• Committed to expand the Robotic Retrieval System [expanding capacity from 600K vols to 900K vols]
• Consulting with faculty about which journal formats to retain and which monographs to relocate
Project Summary

1East

Assessment Informed:
- Space allocations
- Personnel Resources
- Financial Resources

Campus Priorities:
- Improve student learning spaces
- Support student success
- Enhance student recruiting

Project Summary

3East

Assessment Informed:
- Space Allocations
- Personnel Resources
- Financial Resources

Campus Priorities:
- Improve learning and study space
- Create excellence in engaged teaching