

# Getting the Message Out



photo © 2013 Britt Reints, Flickr

Creating a multi-dimensional approach to  
communicating assessment

2014 Library Assessment Conference, Seattle WA

From McMaster University:

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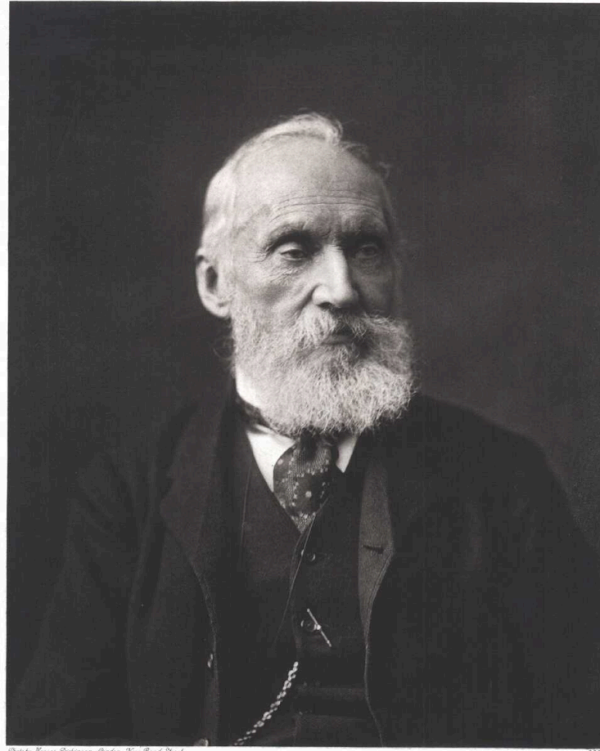


Photo by: R. von S. in London, New Bond Street.

1873

*Lord Kelvin*

*Photographische Gesellschaft in Berlin.*

**“If you can not measure it, you can not improve it.”**

Sir William Thomson, Lord Kelvin

# Use assessment to...



- Improve
- Compare
- Explain
- Promote
- Persuade
- CHANGE



# **PART I. KNOW YOUR AUDIENCE**



One size does not fit all...

# Are they one of us?



<http://msutoday.msu.edu/news/2013/digitization-with-google/#sthash.VOG3V0mL.dpuf>



*Monographs,  
serials,  
ALA, ACRL,  
LLAMA, scholarly  
communication,  
linked data...*

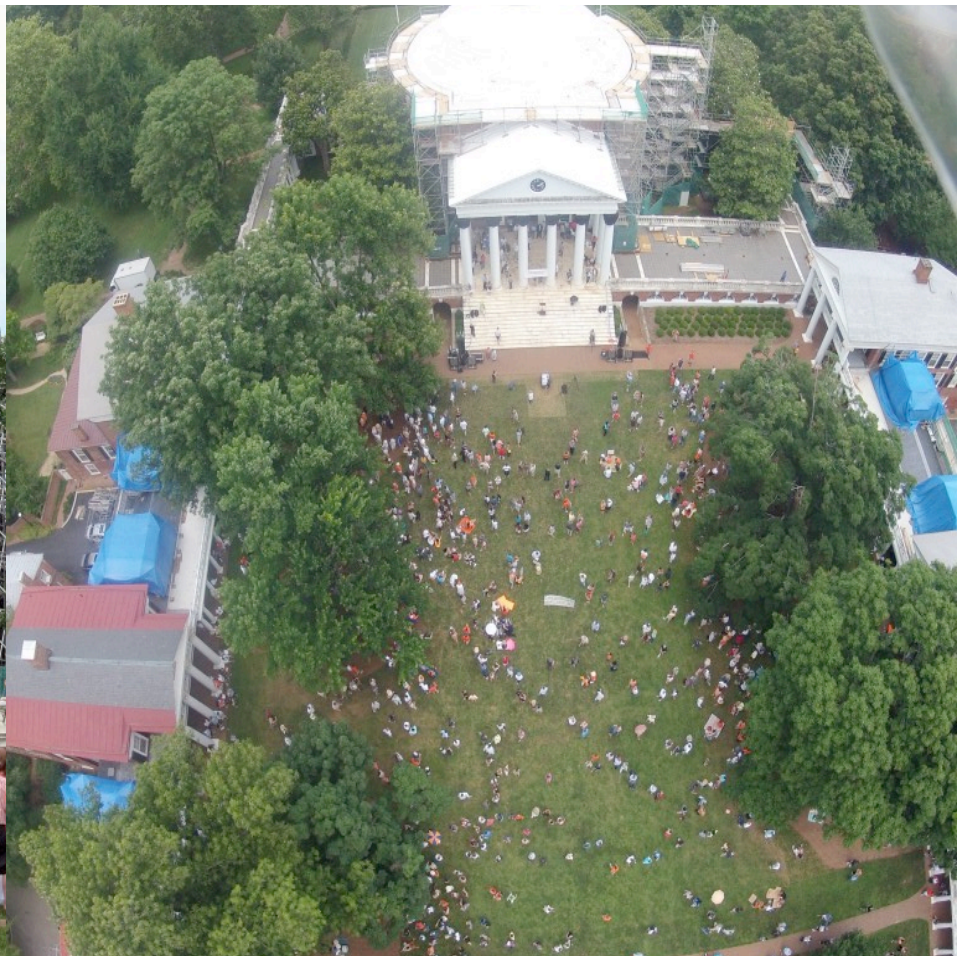
What do they  
speak?

What is  
their  
data  
literacy  
level?





# Details vs. Big Picture



[www.scholarslab.org/geospatial-and-temporal/diy-aerial-photograph-in-a-crowd](http://www.scholarslab.org/geospatial-and-temporal/diy-aerial-photograph-in-a-crowd)



# What do they want to know?



Passing of Knowledge by Victor Tan. Photo by Choo Yut Shing.

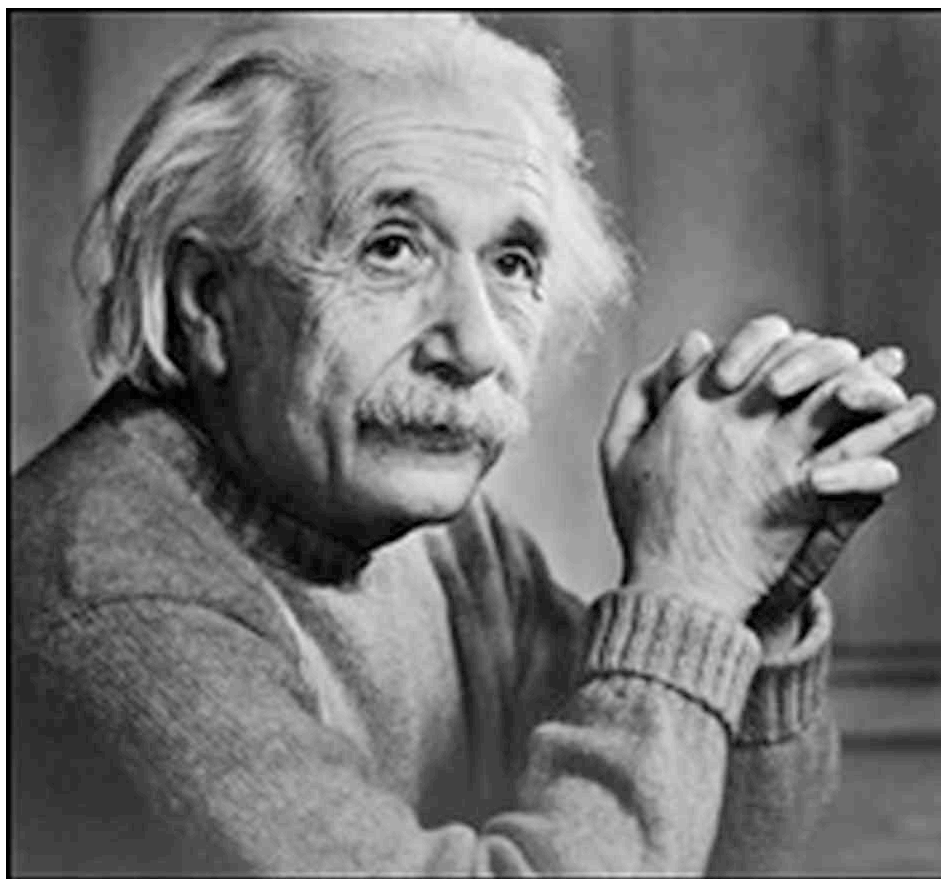


# Non-Library Audiences



Alien library patrons by Elliot Margolies.





**“If you can’t explain it simply, you don’t understand it well enough.”**

Albert Einstein

What do you  
need your  
Provost to  
know?



Photo of John Simon by Dailyprogress.com

## Increased cost of e-journal packages means fewer funds available for new collections

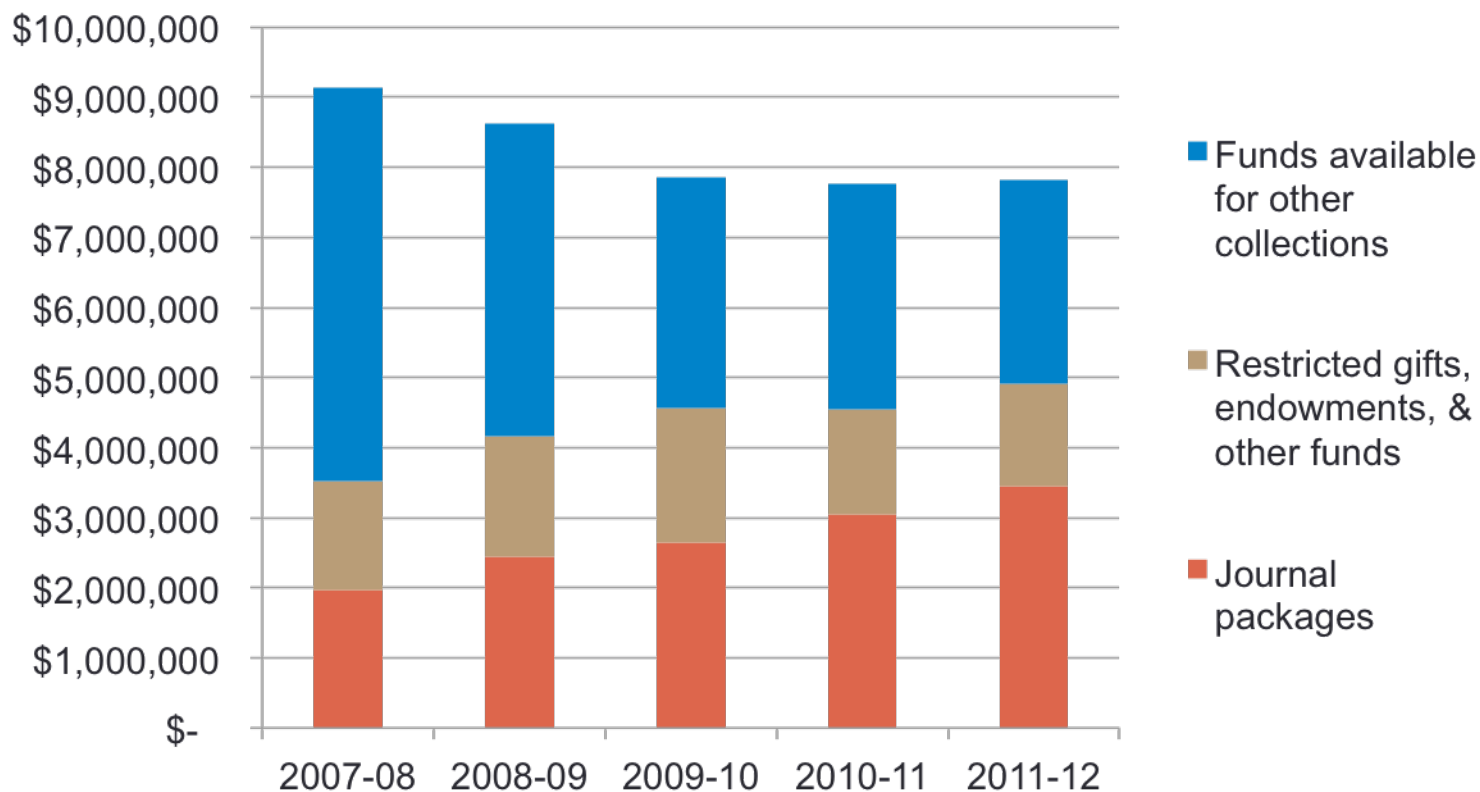




Photo by Todd Burks

# Demographics Count





I wish . . .

I knew whether  
or not I'm citing  
this correctly.

MLA? APA? WTH?!

Knowing how to cite something properly isn't only a good idea, it's a must to avoid plagiarism. But knowing exactly how to cite references can be confusing, especially with so many styles. Thankfully, the U.Va. Library can help, with tools that practically write your bibliographies for you. Don't just guess. Be sure you're citing it right.


YTML.

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of VIRGINIA  
LIBRARY

Read more wishes and share your own at  
[library.virginia.edu/iwish](http://library.virginia.edu/iwish)



I wish . . .  
I had started  
on this paper  
earlier.

With your crammed schedule, it's not always easy to get things done well ahead of time. Not to worry, we're here to help. You can take advantage of the Writing Center in Clemons or Brown. You can set up a tutorial or consultation with a librarian. You can study 24/5 at Clemons (24/7 around exam time). And if you can't make it into a library, you can still access a vast collection of books and articles through Off-Grounds Access.

But seriously, next time don't wait until the last minute.



Learn more at  
[bit.ly/1eetDOS](http://bit.ly/1eetDOS)

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of VIRGINIA  
LIBRARY

Read more wishes and share your own at  
[library.virginia.edu/iwish](http://library.virginia.edu/iwish)

**Your Turn:**

Know your audience

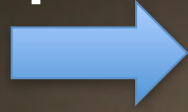
# Exercise 1: Considering Personas

- University Librarian very knowledgeable about assessment
- University President who is highly political
- Head of a very inflexible library department
- Programmer who speaks “IT” rather than “library.”
- Donor who has potential to give millions

**PART 2: EFFECTIVE STRATEGIES  
FOR COMMUNICATING  
ASSESSMENT RESULTS**



Have you been this person?



Have you been this person?



# Stories?



©iStockphoto.com/Ferran Traite Soler

***It's not a question of getting  
ON THE AGENDA.***

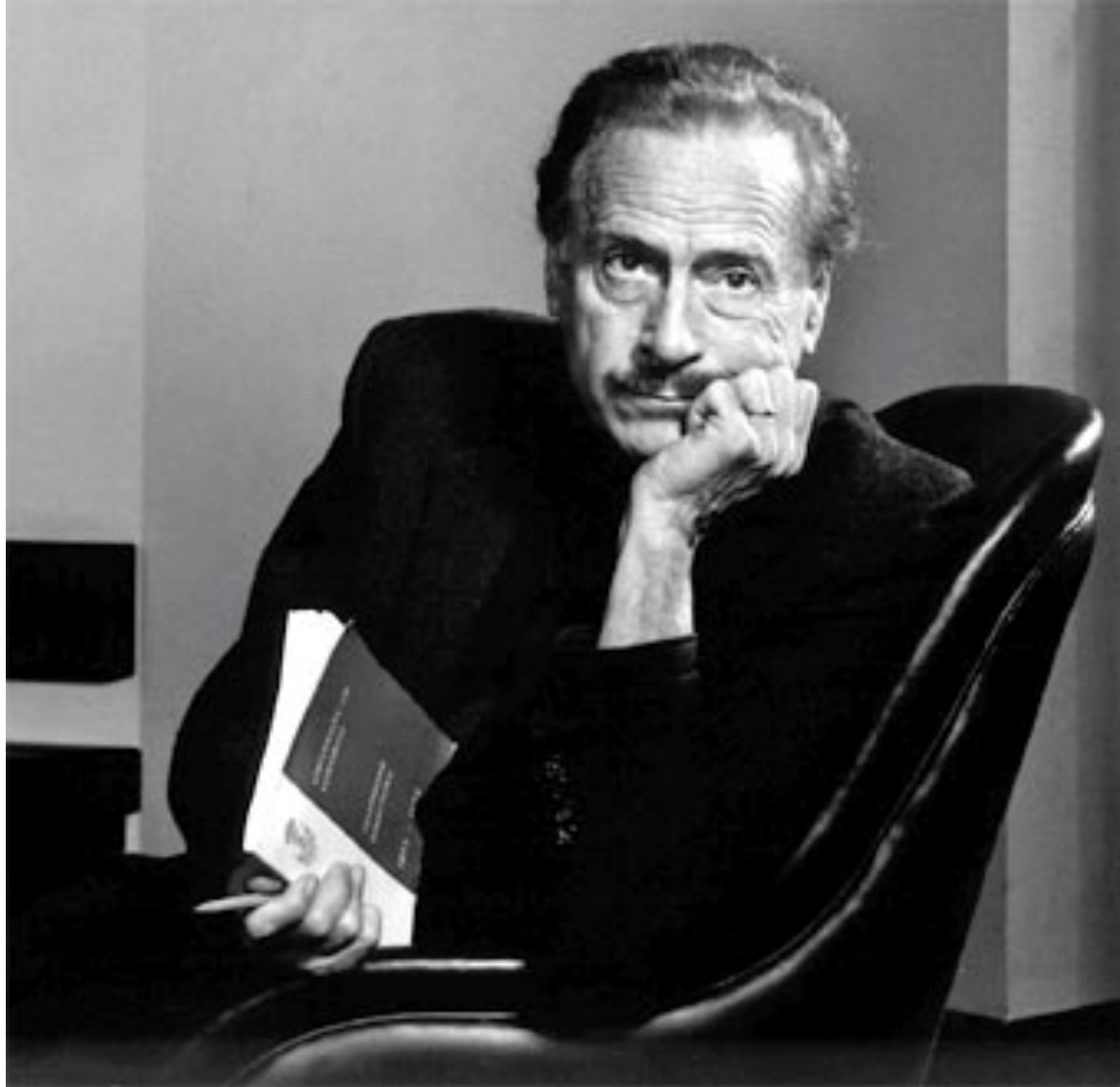
***It's a question of getting  
ASKED BACK.***

No time for humility



“The medium is the message.”

Marshall McLuhan



# 1. Linked to Mission

To teach students to be successful, ethical information seekers, facilitate access to information resources, **provide welcoming spaces for intellectual discovery**, and promote the innovative adoption of emerging learning technologies



**Library  
Scorecard  
#3.3  
# of Silent /  
Quiet Study  
Seats**



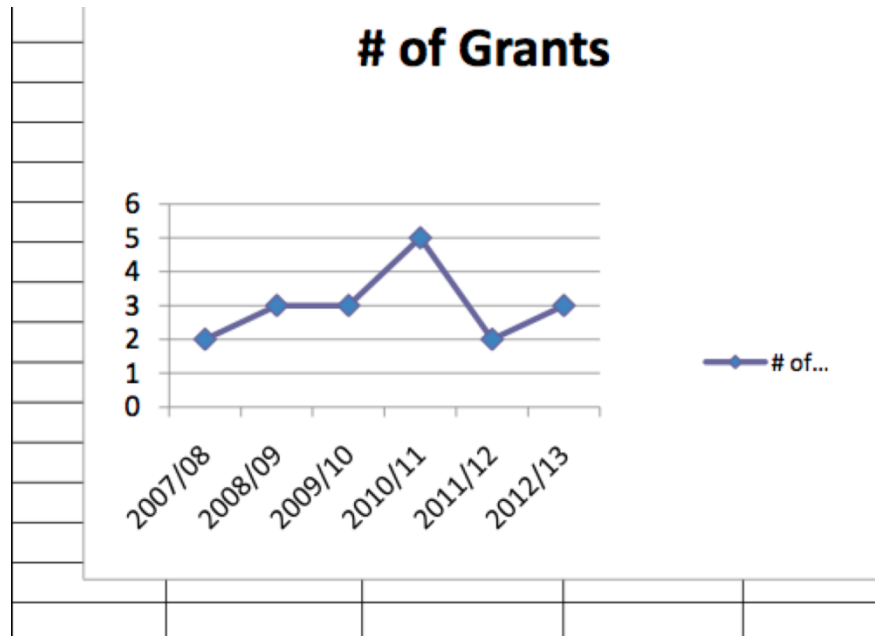
# 2. Simple / Concise

## McMaster University Library Scorecard (October 16, 2013)



	OBJECTIVES	MEASURES	Score	STRATEGIC INITIATIVES*
<b>USER PERSPECTIVE</b>	<b>1. Integrate the Library into the University's Teaching, Learning and Research Mission</b>	1.1 New Content in Institutional Repository		Cloud Storage Digitization Institutional Repository
		1.2 Research Grants		
		1.3 Library Involvement in Student Learning (F2F)		Learning Support Library Services Staffing Model
		1.4 Library Involvement in Student Learning (Online)		Learning Support
		<b>2. Improve discovery of and access to scholarly resources</b>	2.1 Collection Satisfaction	
	2.2 Downloads from the Institutional Repository			Institutional Repository
	2.3 Use of Licensed E-resources			Web Site Re-engineering User Needs
	2.4 Objects Digitized			Cloud Storage Digitization
	2.5 Electronic migration of serials			
	<b>3. Create world-class teaching and learning spaces</b>	3.1 Upgraded Classrooms		
		3.2 Satisfaction with Library Spaces		Accessibility User Needs
		3.3 Silent / Quiet Study Seats		User Needs
		3.4 Gate Count		User Needs
	<b>4. Strive for exemplary service that is responsive to user needs</b>	4.1 Service Satisfaction		Library Services Staffing Model User Needs
	<b>5. Marketing: Promote awareness of the Library's rich collections, state-of-the-art facilities and exemplary services</b>	5.1 Library News Stories		Marketing
<b>INTERNAL PROCESSES</b>				

# 3. Visual



<b>TOTAL - # of Grants Requested</b>	
<b>Year</b>	<b># of Grants</b>
2007/08	2
2008/09	3
2009/10	3
2010/11	5
2011/12	2
2012/13	3
2013/14	

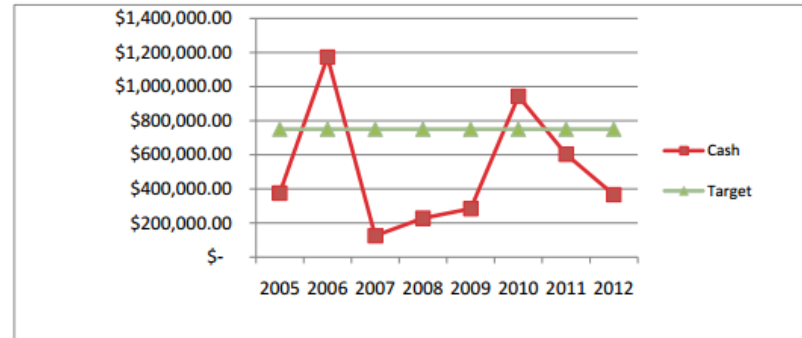
**McMaster - # of Research Grants**



# 4. Accompanied by Analysis

## Total Donations

### Trends



1. The total value of gifts-in-kind and cash varies considerably.
2. More donations come in during the 2nd half of the year (for tax reasons).
3. Capital campaign ended in Spring 2010, thus reducing amount of central resources devoted to fundraising.
4. At the same time, Library Development Officer spending increasing amount of time on event planning.

### Recommendations from the Analysts

1. Do complete redesign of our "Support your Library" webpage. Much work done with assistance from N. Wagner. Consult with new Digital Experience Librarian

5. Available in Advance /  
Re-findable After



# 6. Regular Frequency

MONTH	TOPIC
September	Review User Perspective – Round 1 <b>Library User Committee Update</b>
October	Review Learning & Growth Perspective – Round 1
November	Review Internal Processes Perspective – Round 1
December	Review Financial Perspective – Round 1
<b>December</b>	<b>Staff Update – Strategy Fair, etc.</b>
January	Review User Perspective – Round 2
February	Review Learning & Growth Perspective – Round 2
March	Review Internal Process Perspective - Round 2
April	Review Financial Perspective – Round 2
<b>May</b>	<b>Annual Review: Staff Feedback</b> <b>Annual Review : Library User Committee</b>
June	Annual Review: Leadership Team
July	Annual Review: Leadership Team
<b>August</b>	<b>Introduce refreshed Strategic Plan / Scorecard to staff / campus</b>

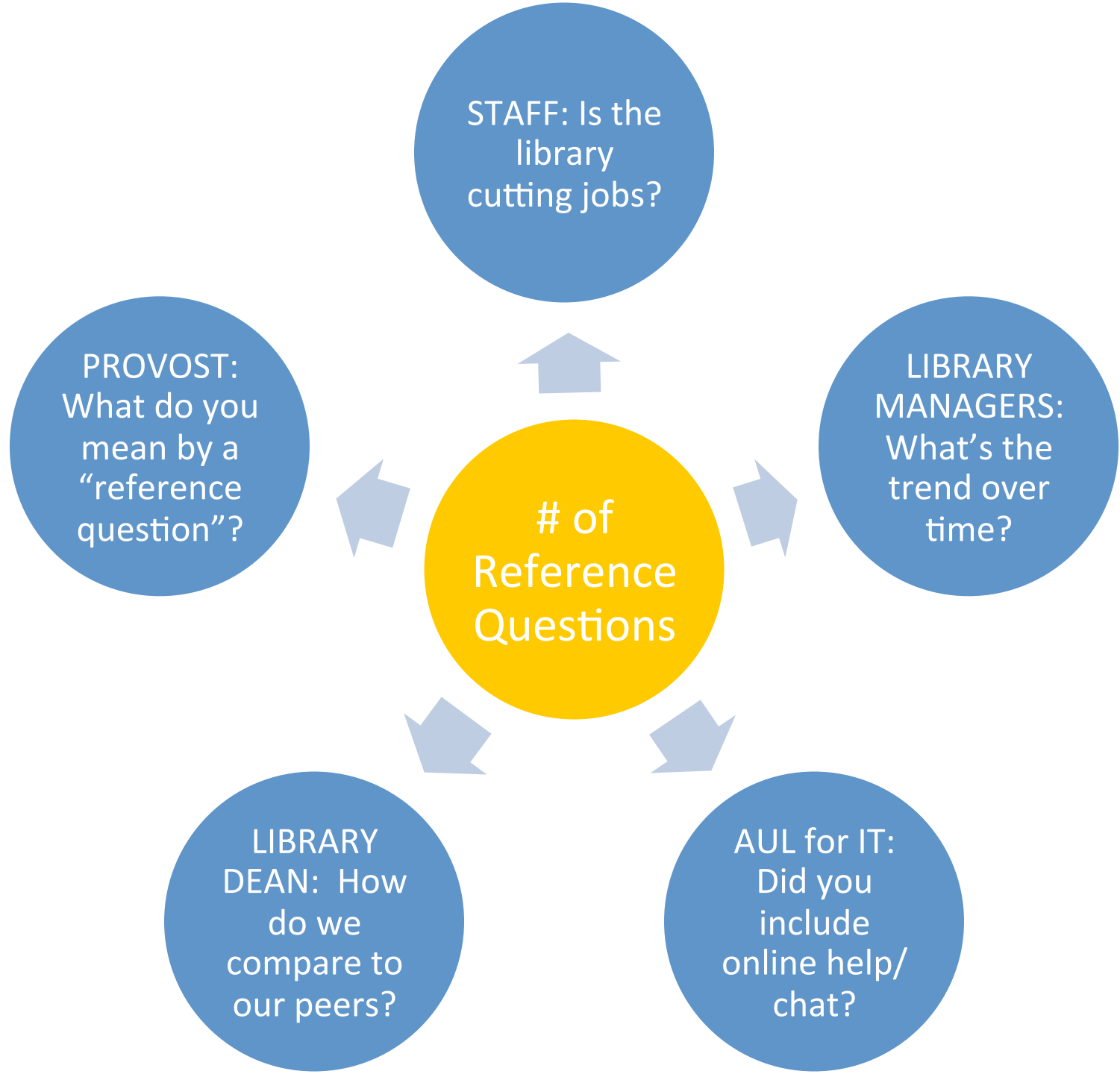
**McMaster's  
Annual  
Strategy /  
Scorecard  
Calendar**

# 7. Repeated Often: The “Rule of 7”

*“As you recall...  
we talked  
about this back  
in.....”*

# 8. Anticipating Concerns

*“Funny you should mention that....”*





# 9. Personalized



*John,  
I'm attaching the  
library's latest library  
scorecard. I'm hoping  
you could provide some  
feedback specifically  
on:*

*-#3: # of Reference  
questions (why are our  
numbers declining  
faster than our peers'?)*

*-I'll book a time next  
week when we can  
chat!*

*Mary Smith  
Assessment Librarian*



# 10. Allow for Fun



Happened



Never happened – but nice idea



# **THOUGHTS ON SPECIFIC STRATEGIES**

**What is your “Go To” Strategy?**

# Death by E-mail



# F2F: Strategies for Success



**http://www**





[Home](#) >

## Library Scorecard: Strategic Objectives, Measures & Initiatives 2013/14 (revised Sept 25, 2013)



How **library** stuff **works** video tutorials

● Not meeting target     
 ● Meeting target     
 ● Approaching Target

OBJECTIVES	MEASURES	MEASURE SCORE	STRATEGIC INITIATIVES*
1. Integrate the Library into the University's Teaching, Learning and Research Mission	<a href="#">1.1 New Content in Institutional Repository</a>	<span style="color: green;">●</span>	<ul style="list-style-type: none"> <li><a href="#">Digitization Program</a></li> <li><a href="#">Institutional Repository</a></li> </ul>
	<a href="#">1.2 Research Grants</a>	<span style="color: yellow;">●</span>	<ul style="list-style-type: none"> <li><a href="#">Sherman Centre for Digital Scholarship</a></li> <li><a href="#">Teaching Commons</a></li> </ul>

**Our Scorecard is live on our web site at:**  
<http://library.mcmaster.ca/library-scorecard>



Do not expect that the sheer existence of your assessment data on the web means that you have communicated. Your strategy must drive your constituents there.

**Questions?**



**What worked?  
What didn't?**

The Hall of Fame (and Infamy)

# **REALLY GREAT AND REALLY BAD ASSESSMENT COMMUNICATION STRATEGIES / PRODUCTS**

# **PART 3: Pulling it all together: scenario exercise**

**Your Turn:**

Develop a communication  
strategy



Date	Leadership Group	Library Supervisors	Library Staff	Dean's Council	Public
Jan.	Survey report Scorecard review		Strategic initiatives 'fair'		Update scorecard: website
Feb.	Survey presentation Scorecard review	Survey presentation	Survey presentation		Update scorecard: website
Mach	Scorecard review				Update scorecard: website
April	Scorecard review			Survey presentation	Update scorecard: website
May	Measures review #1				Survey summary: website
June	Measures review #2	Measures review			
July	Initiatives review #1		Measures session		

Questions?

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