

Top Five Outcomes at WSU Vancouver:

- Integration of information literacy assessment into the campus' program assessment.
- Higher profile of librarians on campus and within academic planning.
- Data based on student learning is more incorporated into program planning.
- Greater emphasis on learning outcomes and outcome-based assessment on campus.
- Campus has an Assessment Coordinator and standing Assessment Committee.

Suggested Readings:

Diller, K.R. & Phelps, S. F. (2008). Learning Outcomes, Portfolios, and Rubrics, Oh My!: Authentic Assessment of an Information Literacy Program. *portal: Libraries and the Academy*, 8(1), 75-89.

Jafari, A. and Kaufman, C. Ed. (2006). Handbook of Research on ePortfolios. Hershey, PA: The Idea Group Reference.

Meyer, B. & Latham, N. (2008). Implementing Electronic Portfolios: Benefits, Challenges, and Suggestions. *Educause Quarterly*, 31(1), 34-41.
<http://connect.educause.edu/Library/EDUCAUSE+Quarterly/ImplementingElectronicPor/46031?time=1212433095>

Oakleaf, M. (2007). Using Rubrics to Collect Evidence for Decision-Making: What do Librarians Need to Learn?. *Evidence Based Library & Information Practice Conference*.
<http://www.eblip4.unc.edu/papers/Oakleaf.pdf>

Taggart, G.L., Phifer, S.J., Nixon, J.A., & Wood, M. Ed. (1998). *Rubrics: A Handbook for Construction and Use*. Lancaster, PA: Technomic Publishing Company, Inc.

Contact:

Sue F. Phelps, Reference Librarian, Library, Washington State University Vancouver, Vancouver, WA. asphepls@vancouver.wsu.edu
360.546.9178

Karen R. Diller, Assistant Vice Chancellor for Academic Affairs, Washington State University Vancouver, Vancouver, WA.
diller@vancouver.wsu.edu 360.546.9246