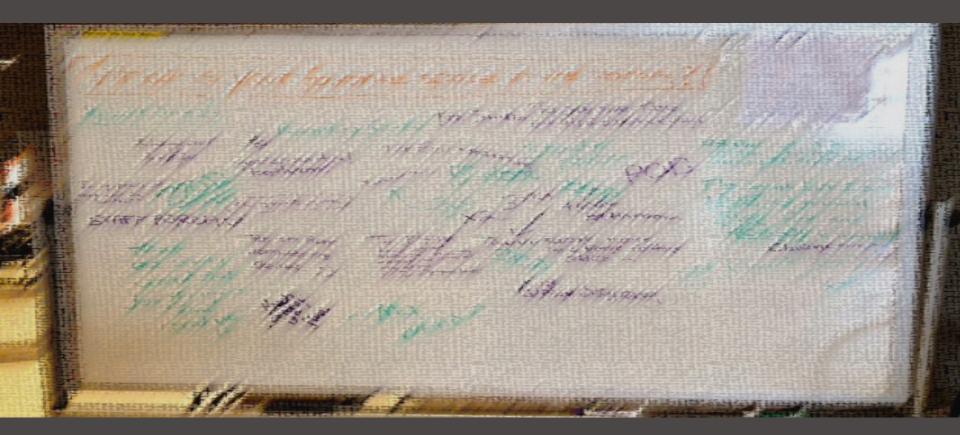
Using Informal Learning Spaces and Non-Traditional Methods to Assess Student Success



Anna Sandelli, Student Success Librarian for Undergraduate User Experience University of Tennessee, Knoxville Sojourna Cunningham, Social Sciences and Assessment Librarian University of Richmond

Beware of librarians bearing coffee...

 Felt limited by traditional survey methodology

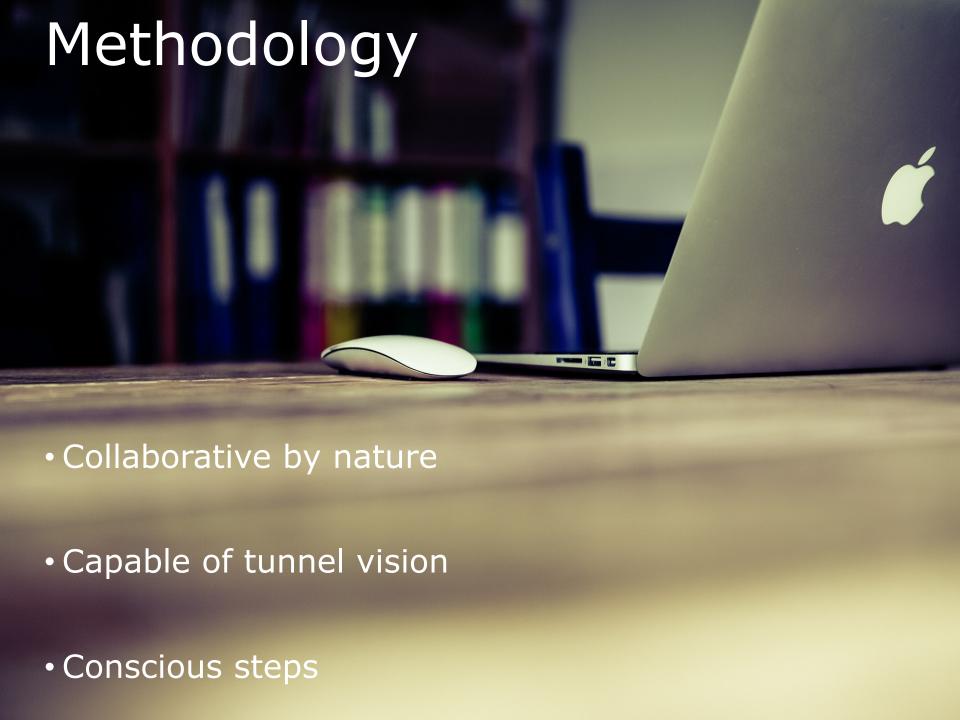
Saw value in open-ended conversation

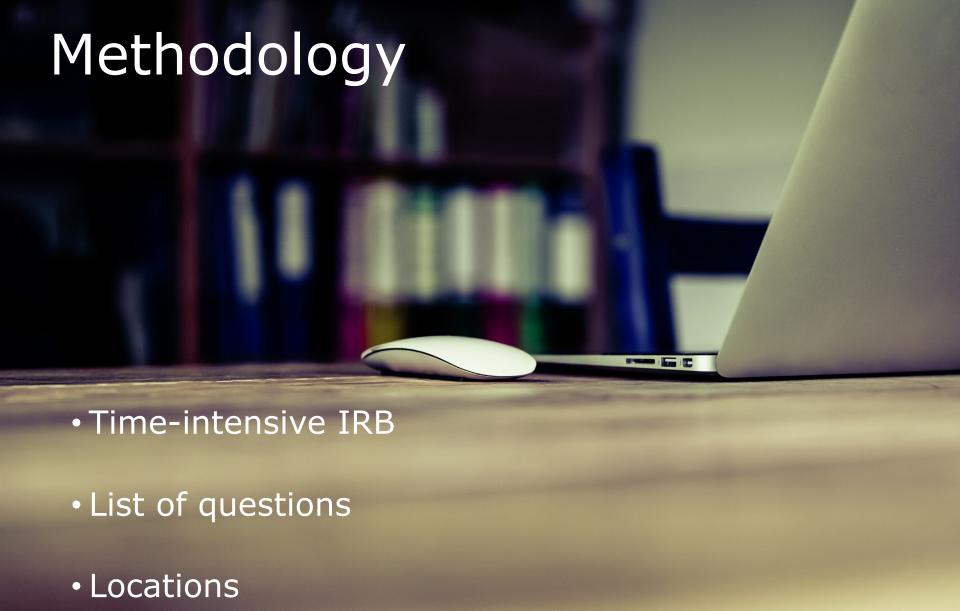
 Wanted participants to be able to see other people's responses and communicate with them



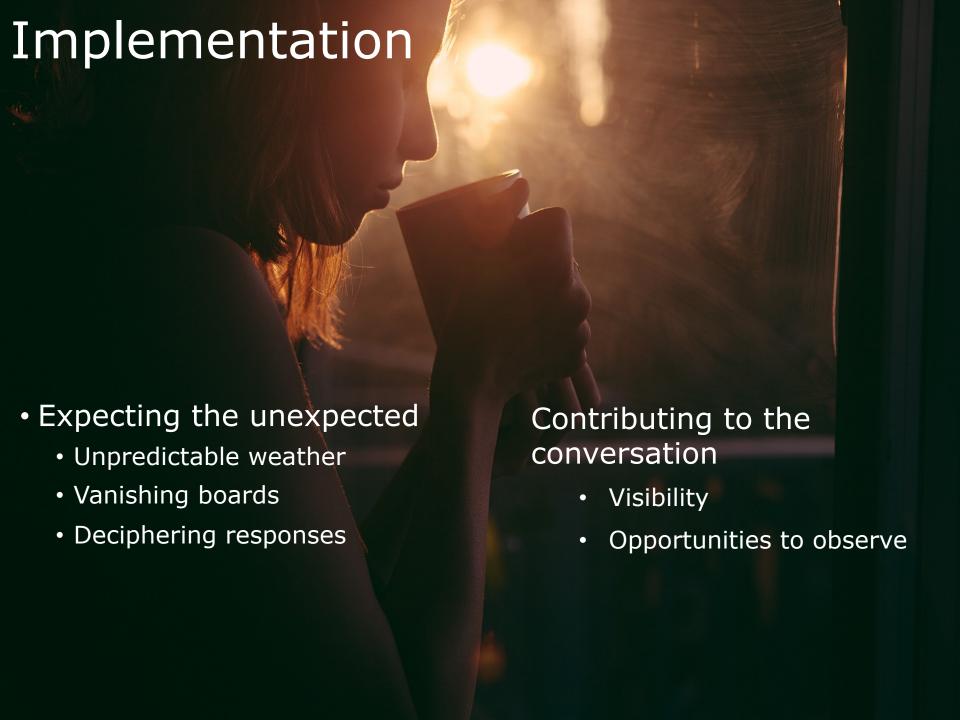


- Big picture of student success: retention, graduation, engagement
- Zooming in: how is, and could, our library support these priorities?
- Personalization: translating broad data into actionable conversation





Considerations

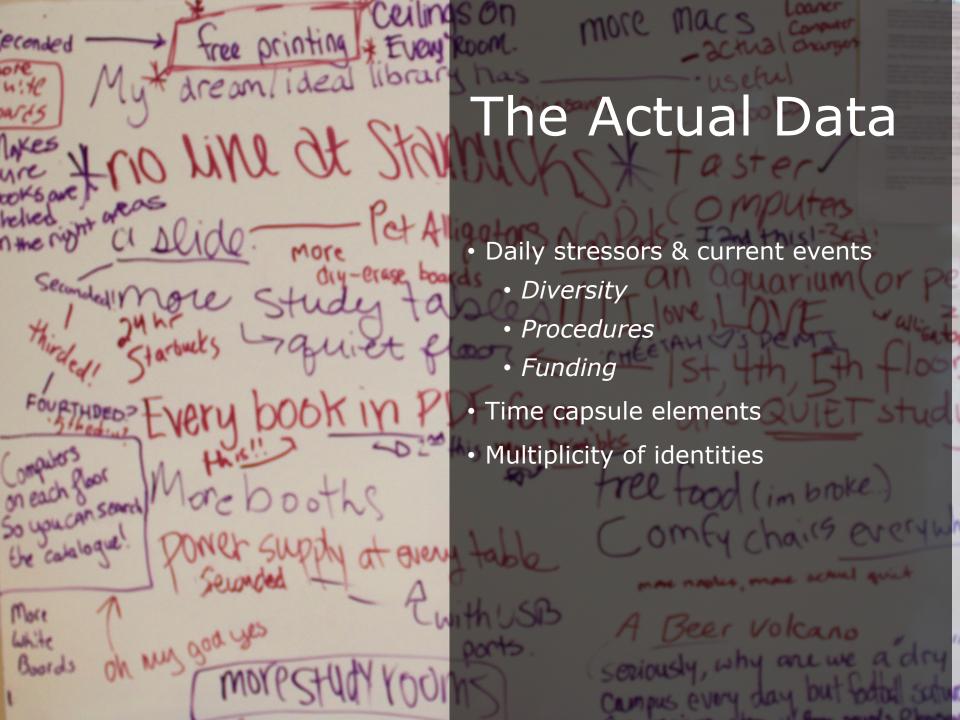


Another Look



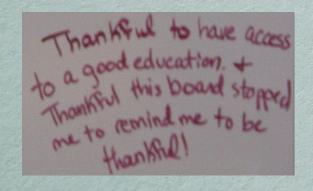
- Adjustments to study period and locations
- Addition of another library
- Continued outreach to colleagues





Outcomes

- Highlighted opportunities for community-building
- Demonstrated actionable items related to the Libraries' physical spaces and communications
- Illustrated value of partnerships and dialogue





Next Steps May is 15:11ins ASAD ... 3 people were A 300 BRIES you feel today? A shot in the Head Yesterday I feel aussome? #ChapelHillShooting feel sleep deprived and stagestion the rules maked · I feel sleep deprived and anxious \$2 Today I feel over whelmed CTORIOUS. -> Dame HMUSLIMILIES MATTER Results will be Coma succeet | A Strugglinlike a Muggle! skewed by the Bubs Successful Overbrowned ANGEN IV limited category of students Honework. by Rose & KChapel Hill Shooting Drained. likely to lespond. otherwise, I'm tosticity of the suree tost of the french tosticity of the french tosticity of the suree of the french tosticity of the french tosticit Thankful to have access to a good education. + Thankful this board stopped me to remind me to be Laverne Cox! (red! Hangry! Living the dream Evoited to mack, thankful!

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