Project SAILS
Your measure of success
ProjectSAILS.org

A service of Carrick Enterprises, Inc.
You

Them
“If we can't measure it, how can we improve it?”

Carolyn Radcliff
Chair of Public Services
Chapman University
Project SAILS

Standardized Assessment of Information Literacy Skills
"Administering a test under standardized conditions allows us to control for numerous factors that might bias our interpretations of test scores. Standardization is a key element of a scientific approach to measurement."

Steve Wise
Senior Research Fellow
Northwest Evaluation Association
When searching on the Web for a controversial topic such as euthanasia, which of the following statements is most accurate about possible bias of a Website?

☐ Bias can only be detected from reading the information on the site and comparing it to other sources.
☐ If the information on the site includes statistical or numerical data, then it is not biased.
☐ Information on the Web is probably biased.
☐ Information on the Web is probably unbiased.
☐ The domain of the Web site will indicate whether it is biased or not. For example, an .edu site is probably unbiased, while a .com is probably biased.

Project SAILS Skill Set: Evaluating Sources
ACRL Standard Three
<table>
<thead>
<tr>
<th></th>
<th>Goldfinch University</th>
<th>US Institutions</th>
<th>All Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>503 ±5</td>
<td>507 ±1</td>
<td>507 ±0</td>
</tr>
<tr>
<td><strong>Class Standing</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>490 ±5</td>
<td>486 ±2</td>
<td>494 ±1</td>
</tr>
<tr>
<td>Sophomore</td>
<td>498 ±8</td>
<td>508 ±2</td>
<td>504 ±1</td>
</tr>
<tr>
<td>Junior</td>
<td>519 ±12</td>
<td>513 ±2</td>
<td>510 ±1</td>
</tr>
<tr>
<td>Senior</td>
<td>541 ±11</td>
<td>518 ±1</td>
<td>519 ±1</td>
</tr>
<tr>
<td><strong>Majors</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td>515 ±10</td>
<td>505 ±1</td>
<td>511 ±1</td>
</tr>
<tr>
<td>Education</td>
<td>502 ±11</td>
<td>499 ±1</td>
<td>496 ±1</td>
</tr>
</tbody>
</table>
Engage in the campus conversation
7+ years
200+ institutions
740+ administrations
160,000+ students
<table>
<thead>
<tr>
<th>Degree Level</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associates</td>
<td>34</td>
</tr>
<tr>
<td>Baccalaureate - General</td>
<td>22</td>
</tr>
<tr>
<td>Baccalaureate - Liberal Arts</td>
<td>39</td>
</tr>
<tr>
<td>Masters</td>
<td>62</td>
</tr>
<tr>
<td>Doctorate</td>
<td>69</td>
</tr>
</tbody>
</table>
Please answer all of the following questions. Do the best you can. Thank you for your time!

To navigate, use the buttons on the bottom of each page. Do not use the browser < Back and Forward > buttons.

1. You have decided to write a paper on gun control in the United States and have found more than a thousand articles after an initial search. What is the best course of action?

   - Change your topic to gun control.
   - Change your topic to gun control in the United States for assault weapons.
   - Change your topic to gun control in the United States and other countries.
   - Work with the results of the initial search.
<table>
<thead>
<tr>
<th>Students</th>
<th>Cohort Test</th>
<th>Individual Scores Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - 1,000:</td>
<td>$5.00 per student</td>
<td>$6.00 per student</td>
</tr>
<tr>
<td>1,000 - 5,000:</td>
<td>$5,000</td>
<td>$6,000</td>
</tr>
</tbody>
</table>
Valid and Reliable
Cohort provides detailed results for the group of students as a whole.

Individual Scores provides an overall information literacy score for each student.
Cohort

Number of test items: 45 of 162

Minimum number of students: 50 (200 recommended)

Time to complete: 35 minutes
<table>
<thead>
<tr>
<th>SAILS Skill Set</th>
<th>Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developing a Research Strategy</td>
<td>32</td>
</tr>
<tr>
<td>Selecting Finding Tools</td>
<td>18</td>
</tr>
<tr>
<td>Searching</td>
<td>27</td>
</tr>
<tr>
<td>Using Finding Tool Features</td>
<td>14</td>
</tr>
<tr>
<td>Retrieving Sources</td>
<td>15</td>
</tr>
<tr>
<td>Evaluating Sources</td>
<td>21</td>
</tr>
<tr>
<td>Documenting Sources</td>
<td>15</td>
</tr>
<tr>
<td>Understanding Economic, Legal, and Social Issues</td>
<td>20</td>
</tr>
</tbody>
</table>
Individual Scores

Number of test items: 55

Minimum number of students: No minimum

Time to complete: 45 minutes
Customization
Informed Consent
&
Incentive Text
Agriculture/Environmental Studies
Architecture
Business
Communications/Journalism
Education
Engineering/Computer Science
General Studies
Health Sciences
History
Humanities
Law
Military/Naval Science
Performing & Fine Arts
Science/Math
Social Sciences/Psychology
Other
Undecided

Freshmen
Sophomore
Junior
Senior
Other
On average, how frequently do you use the University Library for your research needs while you are enrolled in a course?

On which campus do you study?

Over the last 3 years, how often did you use the services or collections of a school library (a library at your high school)?

Please indicate which First-Year Writing Course you have taken or are currently taking.

Please provide your primary race/ethnicity.

Please select the option below that best describes your cumulative high school GPA.

Please specify your major if you answered "other" to the previous list of majors.

Reflecting on your experience in high school, did you learn how to do the following?
Consortia
Student Privacy

Admin Code: ABC-DEF
Student Identifier: 123-456
Deep Linking Directly to the Test

test.projectsails.org/test/abc-def/123-456

Return URL to Your Web Site

lib.goldfinch.edu/sails?admincode=abc-def&studentid=123-456
info@ProjectSAILS.org
What about the new ACRL Framework?

InformationLiteracyAssessment.com